



Position Description

EEC Educator

OMNIA SUPERAT DILIGENTIA
DILIGENCE OVERCOMES ALL

OUR SCHOOL MOTTO SINCE 1892

Ipswich Girls' Grammar School including Ipswich Junior Grammar School offers high quality, non-denominational education for girls only from Years 7 to 12, with boarding available from Year 5, and coeducation from Kindergarten to Year 6. We pride ourselves on providing a personalised, holistic education with a focus on academic excellence.

Our Vision

Ipswich Girls' and Junior Grammar School's vision is to be the destination school where globally conscious students lead with grit and grace.

Our Purpose

Opening doors for a brilliant future.

Our Goals

World Ready: We co-create global learning adventures with our students so that they love to learn for life, and lead with grit and grace.

Future Focused: We nurture an adaptive, collaborative workforce that advances the staff community and the educational experience they deliver.

True Belonging: We share and celebrate our heritage, diversity, and inclusivity to strengthen our connections and community.

Destination School: We leverage our unique place and space as a premier destination for learning and work.

New Momentum: We continue our legacy by making smart, resilient investments in our future.

Our Values

- Diligence - Digging deep and using grit to get the job done.
- Excellence - Committing to be brilliant together.
- Respect - Valuing diversity and embracing the uniqueness of everyone.
- Integrity - Finding the courage to do what is right.
- Care - Showing kindness, compassion and grace for people and place.

Location

Address: 82 Chermside Road
EAST IPSWICH QLD 4305
Telephone: +61 7 3454 4447
Email: principal@iggs.qld.edu.au
Website: <http://www.iggs.qld.edu.au>

THE ROLE	
Position Title:	EEC Educator
Department:	Early Education Centre
Reports to:	Director of Early Education Centre, Head of Junior School
Location:	Early Education Centre
Classification:	Educator - Ipswich Girls Grammar School Including Ipswich Junior Grammar School Enterprise Agreement

Your Opportunity

As an Early Education Centre Educator you will:

- Assist in the delivery of the EEC curriculum in a coeducational learning environment to an early years class (Early Years Learning Framework)
- Assist in the operation of the Before and After Centre Care program.

Under the direction and supervision of the Director of the EEC, the EEC Educator will assist with:

- Developing and improving all aspects the Early Education Centre
- Implementing and promoting Ipswich Junior Grammar School aims within the Early Years
- Managing the daily operation of the EEC
- Maintaining a positive Junior School campus climate
- Continuing the development of the Early Years curriculum and a positive learning environment
- Ensuring the individual learning styles and needs of students are met through the curriculum, classroom practice and learning support
- Ensuring that the students of the Junior School understand and follow the established behavioural guidelines
- Implementing procedures and programs which focus on pastoral support of the students and staff.

As the EEC Educator you will:

- Maintain the standard of excellence required by the School's reputation and uphold the philosophy of the School
- Promote the interests of Ipswich Girls' Grammar School including Ipswich Junior Grammar School in the school and wider communities
- Attend staff development and training programmes when and if appropriate
- Comply with work health and safety responsibilities detailed in the safety management system and comply with the School's Staff Code of Conduct.

Typical Duties/Skills

Duties would include, but not be limited to, some or all of the following:

- Assist in the implementation of the early childhood program under supervision and implement daily routine
- Ensure the health and safety of the children in their care and give each child individual child attention and comfort as required
- Work in accordance with the licensing requirement of the Education and Care Services National Law (Qld) Act 2011
- Understand and work according to the Centre or service's policy

- Perform general duties associated with the operation of the Centre, including but not limited to all aspects of food preparation, service and cleaning/maintenance of all areas of the Centre (internal and external).
- Co-ordinate and direct activities of unqualified workers engaged in the implementation of programs and activities in group settings
- Liaise with parents and pass on information to teachers
- Ensure a safe environment is provided for the children
- Ensure that records are maintained and are up to date concerning each child in their care
- Assist in the development, implementation and evaluation of daily routines
- Ensure the centre or service's policies are adhered to

Your Role

- Ensure state regulations, accreditation standards and the goals of the EEC are adhered to at all times
- Be responsible for the safety of children at all times
- Provide assistance through the preparation of resources for all activities and cleaning of areas at the completion of activities
- Maintaining and cleaning resources as required
- Monitoring, evaluating and reporting on student progress
- Liaise with parents and pass on information to teachers
- Maintaining accurate records of student attendance, progress and reporting anecdotally and photo evidence to the teacher from observations made about children's progress
- Fostering a supportive classroom climate which enhances student growth and confidence
- Attendance at parent-teacher, staff and department meetings and other scheduled meetings as required
- Assisting in the operation, management and program delivery of Before and After Centre Care

Occupational Health and Safety

All staff members employed at the School will be required to:

- Demonstrate in daily activities a commitment to health and safety in the workplace by always performing tasks in the safest possible manner - safe for the individual, co-worker and students
- Ensure at all times that you work in compliance with all laws, acts, regulations and policies outlined in all policies, manuals and handbooks, as updated from time to time
- Report all hazards and incidents that the individual is party to, or observes, in the correct manner
- When required or directed by the School, participate in any health and safety training.

Competency Required

- Be the holder of, or obtain, a Working with Children Suitability Card (Blue Card)
- Experience and knowledge in Early Childhood Education with knowledge of Early Education regulations and legislation
- Good organisational skills with the ability to promote an environment of dynamic, active and challenging learning
- Ability to assist in the implementation of current work programs in the classroom and willingness to participate in the review and improvement of current programs
- Ability to develop effective working relationships and rapport with students and staff as well as developing confidence and self-esteem in students and to act as a role model in presentation, action and communication
- Ability to use a wide range of strategies to cater for diverse student learning needs and to effectively monitor student progress
- Ability to work collaboratively with colleagues and to communicate effectively with students, parents and all school personnel
- Willingness to participate in professional development activities and co-curricular activities of the school
- Willingness and ability to use technology for clerical tasks and communication

Formal Qualifications

- Holds a one (1) year full-time or two (2) years part-time Certificate III or Diploma qualification in the early childhood area (or its equivalent) from an accredited tertiary institution, or working towards.

Selection Criteria

Within the context of the duties described above, the ideal applicant will be someone who has:

1. The ability to work as part of a dynamic team of educators and childcare professionals
2. Knowledge of child development, current childcare practices, and early childhood pedagogy
3. Effective communication and interpersonal skills
4. The ability to relate well to children and parents
5. The ability to exercise sound judgement and carry out instructions

Blue Card

Applicants must be the holder of a Working with Children Suitability Card (Blue Card). Blue Card Services have introduced a 'No Card, No Start' policy which means all employees must hold a current, valid paid employee Blue Card prior to commencing work. **You must not sign an application form if you are a disqualified person.** Further information and relevant application forms are available on the Blue Card Services website www.qld.gov.au/bluecard.

Authorisation

I hereby agree that this Position Description accurately reflects my work requirements.

Employee

Name

Signature

Date

Director of
People & Culture

Name

Signature

Date