



Position Description

Position:	Cleaner
Appointed by:	The Principal
Responsible to:	Head Cleaner
Location:	Garnsey Campus

School Overview

Gippsland Grammar provides an outstanding contemporary, holistic education where our Community has a shared understanding of what we learn, how we learn and who we teach. Our School culture is centred around our core values of Compassion, Leadership, Excellence, Responsibility and Respect and develops people of character who act with integrity and wisdom.

At Gippsland Grammar responsibility for the protection of children is shared because children are safeguarded only when all individuals accept responsibility and work together and play their part in keeping children and young people safe from harm and abuse.

All staff are required to:

- Comply with the School's Student Protection Program (including the Student Protection and Safety Policy, Student Protection Staff Code of Conduct, and Make a Report Procedure), as well as their legal and professional obligations with respect to the prevention and reporting of actual or suspected child abuse and reportable conduct.
- It is each such staff member's individual responsibility to be aware of key risk indicators of child abuse or reportable conduct, to be observant, and to raise any concerns they may have with one of the Principal, the Executive Leadership Team, the School's Student Protection Officers (and/or with external agencies, where required). In this regard, staff are encouraged to voice their concerns, no matter how minor, trivial or insignificant.
- All contractors and volunteers involved in student-connected work are required to adhere to the School's Student Protection and Safety Policy and Student Protection Staff Code of Conduct and are responsible for contributing to the safety and wellbeing of students in the school environment. They too have obligations with respect to the reporting of actual or suspected child abuse or reportable conduct allegations.

Again, it is the School's expectation that contractors and volunteers are attuned to their individual responsibilities and act in accordance with their internal and external reporting obligations, and the School's policies and procedures (including the Student Protection Program).

Position Overview

The Cleaner provides cleaning support across the whole School to ensure facilities are well presented and maintained, ensuring all school buildings are cleaned and well-presented and all facilities bookings events are prepared for in a timely manner ready for the event, and afterwards cleaned and return ready for use the next school day.

Requirements, Duties and Responsibilities:

1 Cleaning Responsibilities

- a) Be responsible for cleaning of the school site as allocated by the School Principal / Property Manager (this may vary from time to time).
- b) Use cleaning materials as instructed by the manufacture and Material Safety Data Sheets.
- c) Vacuum all carpeted areas sweep all the uncarpeted floors thoroughly and to wash or mop the floors in toilets in designated areas thoroughly after or before school as per cleaning routines.
- d) Empty and clean bins and remove waste to designated areas.
- e) Dust/wash carefully with clean dusters/cloths, desks, seats, ledges, skirting boards and other places where dust lodges as per cleaning routine.
- f) Regularly clean toilets, hand basins in toilet areas and the replenishment of toiletries etc.
- g) Wash off dirty marks on wall tiling and mirrors.
- h) Clean internal glass, internal and external door glass.
- i) Checking and closing windows, switching off lights after work.
- j) Carry out such other duties as may be allocated from time to time.
- k) Report all defects/hazards immediately to the Head Cleaner.

2 Professional Responsibilities

- (a) Work collaboratively as a member of the cleaning team to ensure best possible outcomes for the School.
- (b) Actively engage in professional development activities and contribute to improved professional skills, pastoral skills and knowledge.
- (c) Actively engage in Team and Staff meetings.
- (d) Adhere to and abide by the expectations set out in the School's policies and procedures, including Gippsland Grammar's Guidelines for Professional Behaviour.
- (e) Compliance with the School's OHS requirements and other requirements (including in respect to anti-discrimination), as mandated by legislation.

3 Child Safety

Staff are responsible for supporting the safety and wellbeing of the School's students as follows:

- a. Behave as a positive role model to students, including through words, conduct and actions.
- b. Actively promote the safety, welfare and wellbeing of students.
- c. Provide a learning experience which is consistent with the School's and relevant professional or occupational codes of conduct, which supports students to achieve their personal best, and takes into account individual learning and behavioural needs.
- d. Act consistently (both in person and in the online environment) with the School's student safety and wellbeing strategies.

- e. Be vigilant and proactive with regard to student safety and child protection concerns, and take all reasonable steps to protect students from such harm (examples of which include, but are not limited to bullying, discrimination, grooming, harassment, neglect, sexual misconduct, sexual offences, physical violence, reportable conduct and victimisation).
- f. Encourage and support students who raise safety concerns (including about actual and suspected child abuse or reportable conduct).
- g. Provide age-appropriate supervision for students.
- h. Comply with any directions, guidelines, policies, procedures and rules promoted by the School with respect to student safety.
- i. Knowledge understanding and adherence to all School and staff obligations regarding student safety, including Ministerial Order 1359 – Child Safe Obligations other child safe requirements mandated by legislation (as amended from time to time).
- j. Commitment to providing a child safe environment and child safe conduct in all aspects of employment at the School.
- k. Comply with all aspects of the School’s Child Protection Program, including the School’s Child Safe Policy Statement and Child Safety Staff Code of Conduct.
- l. Willingness, understanding and ability to report student safety concerns in line with the School’s policies (such as the Make a Report Procedure) and applicable mandatory reporting requirements.
- m. Complete annual training in Child Safety as required.

Statement of Commitment to Child Safety

Creating and maintaining a student safe culture requires input from the entire School community. Our aim, is to provide a safe environment that aligns with the core values of academic care at Gippsland Grammar; compassion, leadership, excellence, respect and responsibility.

To achieve this, we promote a model of education where students are understood not just as learners, but as an integral part of the School and broader community. As such, we value wellbeing and resilience, celebrate diversity, and embrace a growth mindset, through classroom experiences, and in our approach to academic care, practices policies and procedures.

The commitments, values and principles which guide the School are further outlined in the School’s Child Protection and Safety Policy (a copy of which is available on the School’s website).

If applying for a position, please note that Gippsland Grammar is a child safe environment. Every child has a right to be safe, and at the School, we take a zero-tolerance approach to any behaviours that jeopardise student safety (including child abuse and reportable conduct).

As such, preferred applicants will be subject to child protection screening, background and reference checks, verification of identity checks and must adhere to the School’s child safe practices, as outlined in the Child Protection Program policies on the School’s website.

Key Selection Criteria

Essential Criteria

- (a) Current and valid employee level Working with Children Check (**WWCC**).
- (b) Current and valid Police Check.

- (c) Exhibit personal behaviour reflective of the Anglican ethos of the School, and which aligns with the School's Vision, Mission and Values.

Desirable Criteria

- (d) Ability to communicate clearly and follow instructions
- (e) Job related knowledge, aptitude and skills
- (f) Ability to prioritise work
- (g) Ability to manage time effectively
- (h) Initiative and the ability to work without direct supervision
- (i) Work as part of a team and coordinate others
- (j) Take pride in a job well done
- (k) Must be in good physical health due to the manual nature of the role
- (l) Ability to work well under pressure.
- (m) Demonstrated strong interpersonal and communication skills.

This Position Description is a guide only, and is not intended to be an exhaustive or exclusive list of duties for this position.