



Occupational Therapist – Autism Clinic

Success Profile

As at 5/12/2024




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| <p>You will make a difference by</p> | <ul style="list-style-type: none"> • Working collaboratively with the Autism Clinic team to deliver outstanding support to the communities we serve in the Wyndham and Hobson’s Bay municipalities. • Completing autism assessments and participating in case conferences with team and children’s family/support team. • Liaising with other professionals in the child’s education, support, and/or health team. • Delivering client-centred and holistic interventions that will address the needs and priorities of the children and their families. • Ensuring that children and families feel heard, understood, and supported. • Reflecting, evaluating, and modifying services to enhance outcomes. |
| <p>To succeed, you will need</p> | <ul style="list-style-type: none"> • Relevant tertiary qualification in Occupational Therapy. Current AHPRA registration. • Grade 1: Minimum 1-2 years’ experience in paediatric occupational therapy. • Grade 2: Minimum 2-3 years’ experience in paediatric occupational therapy. • Experience in autism assessment (desirable) • Ability to work collaboratively in a multi-disciplinary team to contribute to optimal outcomes for children and families. • Understanding of educational environments and funding options (kinder and school settings) (desirable). • Willingness to learn and be supported by colleagues. • Strong communication, networking, and interpersonal skills. • An ability to actively engage children and their families in service provision. • Current and valid Victorian Working with Children’s Check and driver’s licence. |
| <p>You will improve and promote One Team IPC Health by</p> | <ul style="list-style-type: none"> • Acting with purpose, measuring our results, and celebrating achievements (We make a difference) • Going above and beyond, demonstrating understanding and respect for our communities and each other (We are passionate) • Learning, experimenting, and innovating (We are creative) |
| <p>We will contribute to your success by</p> | <ul style="list-style-type: none"> • Providing opportunities for you to share what is important to you, your wellbeing, and what you need. • Aligning the contribution, you make to IPC Health’s strategy. • Guiding you in what to do, when and how to do it. • Developing your skills with regular feedback and exploring career opportunities. • Ensuring you feel fulfilled at the end of each workday. |



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| | <ul style="list-style-type: none"> • Being committed to maintaining a barrier-free environment for all and welcoming individuals of diverse backgrounds, including but not limited to, those from the Aboriginal and Torres Strait Islander, Culturally and Linguistically Diverse and the LGBTI communities. |
| Key Deliverables and Measures | <ul style="list-style-type: none"> • Efficient service delivery that is ethical, professional and builds the capacity of families to achieve optimal outcomes for children and their families. • Embedding best practice and quality improvement within service delivery to achieve improved outcomes. • Achieve performance, financial and individual Key Performance Indicators as outlined in success profile discussions. |

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| Team | <ul style="list-style-type: none"> • Autism & NDIS for Children Teams |
| Reports to | <ul style="list-style-type: none"> • Growth Lead |
| Key relationships | <ul style="list-style-type: none"> • IPC Health internal teams including Child Health, School Readiness, Allied Health Services, Family Services, Refugee Health, Paediatrician teams. • Families of pre-school/school aged children in the municipalities we serve. • Educators in early childhood services in the municipalities we serve. • Local health services such as Western Health. |

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| Our Purpose |
| Improve quality of life for the people and communities we serve by maximising access to health and wellbeing services. |

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| Our Values | | |
| <p>We are passionate</p> <p>We go above and beyond, demonstrating understanding and respect for our communities and each other.</p>  | <p>We make a difference</p> <p>We act with purpose, measure our results and celebrate achievements.</p>  | <p>We are creative</p> <p>We learn, experiment and innovate.</p>  |