Position Description



Position Title	Teacher (Secondary) – Learning Support
Department	Exceptional Learners
Reports To	Head of Sub School/Head of Teaching and Learning Innovation
Immediate Supervisor	Curriculum Leader – Exceptional Learners
Primary Purpose of the Role	The primary purpose of all staff members is to actively support and assist in the delivery of the Mission of St Peters Lutheran College 'Excellence in Christian Coeducation' so that fine young St Peters people are formed. For the teacher this is achieved by - 1. Planning and delivering a high-quality teaching and learning program that enables students to realize their learning potential and empower them to become life-long learners; and 2. Delivering the College's Pastoral Care, Well-being Programs and Life-wide Learning programs so that students' feel known, cared for and develop holistically into fine young people.
Key Accountabilities	 (This Position Description is not intended to be an exhaustive list of duties. It is understood that the teacher will undertake a range of duties, activities and tasks in order to achieve these accountabilities and successfully fulfil the role.) 1. Christian Ethos Actively support the Christian Ethos and Mission of St Peters Lutheran College 2. Teaching & Learning Preparation and delivery of quality Teaching and Learning, Pedagogy, Curriculum, Assessment and Reporting based on contemporary learning and teaching practice, the St Peters Teaching & Learning Framework, research, data and relevant syllabus requirements 3. Pastoral Care & Wellbeing Support the Pastoral Care and Wellbeing of students through the relevant structures, programs and processes of the College 4. Lifewide Learning Contribute to the Formation of Fine Young St Peters people through the involvement and support of the College's Lifewide Learning (Cocurricular & Extra-curricular) Program 5. Positive Relationships & Communication Develop Positive, Respectful and Supportive Relationships with colleagues, students, their parents and other members of the St Peters community Communicate respectfully in a timely manner with all members of the St Peters community 6. Administrative Tasks Carry out Administrative duties appropriate to a classroom teacher in an effective and efficient manner, including the keeping of accurate records 7. Professional Contribution Collaboratively participate in College Meetings, College Committees, Teaching Teams and Professional Associations so as to contribute to the development of Teaching and Learning excellence and the Culture and Ethos of the College 8. Professional Learning

Position Description



Engagement in ongoing Professional Learning College Strategic Priorities, and Good Practice and Student Wellbeing/Pastoral Care	
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Professional Behaviours	All employees of St Peters are expected to model and act in accordance with the Professional Behaviours commonly associated with the Teaching Profession and adhere to Professional Boundaries at all times.
Child Protection	All employees of St Peters are required to familiarise themselves with and adhere to the College's Child Protection Policy and Procedures.
Health & Safety	All employees are expected to take reasonable measures to protect their own health and safety and that of others, as well as follow all Health and Safety policies, guidelines and directions.
Policies & Procedures	Employees are expected to understand and act in accordance with St Peters policy and procedure documents that are available on the College's intranet and take the responsibility to maintain currency with these.
Compliance Requirements	Current Queensland Teachers Registration
Terms & Conditions	 Queensland Lutheran Schools Single Enterprise Agreement 2021 Please note the College reserves the right to alter this position description based on strategic and operational needs.

Further information about St Peters can be found at www.stpeters.qld.edu.au

November 2022