

POSITION DESCRIPTION

LEARNING SUPPORT OFFICER

POSITION OBJECTIVES

To support teaching staff in delivering enhanced learning outcomes to students.

KEY RESPONSIBILITIES	
Leadership and management	 Be responsible for the achievement of the College vision and goals through the development and delivery of high quality learning outcomes for all students Embrace and enhance the position of the College as a leading provider of education Exercise discretion and confidentiality in regards to information Establish and maintain a supportive school environment Have a broad knowledge of the life of the College, detailed awareness of individual boys and a willingness to give of oneself rather than simply giving of one's time
Learning support	 Support staff and students during classes in a timely and professional manner Provide 1:1 support to students to develop and enhance their skills In conjunction with the Teacher, recommend modifications to educational programs to meet the learning needs of specific students Maintain a calm and caring atmosphere in the classroom Be prepared to develop a knowledge of each of the students Monitor students in the use and care of equipment and materials in order to prevent injuries and damage Assist in the preparation of personal learning plans Attend excursions, camps and other learning activities as directed Ensure College expectations regarding study habits, dress, behavior and respectful relationships are maintained Follow all administration policies governing students including maintaining accurate and complete student records
Relationship management	 Foster quality relationships with students and staff Use consultative and collaborative approaches to solve problems, make decisions, develop and implement initiatives Provide prompt, accurate and professional responses to students and staff
Child Safety	 Be familiar with and comply with the College's child-safe policy and code of conduct, and any other policies or procedures relating to child safety Assist in the provision of a child-safe environment for students Demonstrate duty of care to students in relation to their physical and mental wellbeing
Professional Development	 Commit to ongoing professional development in your area of work Continue development of ICT skills as technologies evolve
General Duties	 Abide by the St Kevin's College Code of Conduct Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures Attend school meetings, conferences and after school services/assemblies, sporting events, mass, community and faith days as required by the Principal Other duties as directed by the Principal/ Deputy Principal The College reserves the right to alter this position description as required to reflect emerging priorities

SELECTION CRITERIA	
Commitment to Catholic Education	 A demonstrated understanding of the ethos of a Catholic school and its mission A demonstrated understanding of the mission and vision of the College
Commitment to Child Safety	 Experience working with children A demonstrated understanding of child safety A demonstrated understanding of appropriate behaviours when engaging with children Be a suitable person to engage in child-connected work
Education and Experience	 Essential: Experience in the provision of learning support at Primary or Secondary level Certificate 3 in Learning Support First Aid certificate – level 2 Non-Government Schools Protecting Children-Mandatory reporting and other Obligations Certificate Desirable other: Tertiary qualification
Skills and Attributes	 Ability to work autonomously and as part of a team with the ability to cultivate credibility, respect and honesty Presents a professional and positive demeanour and is a solution orientated person Proven ability to work collaboratively and energetically within a dynamic organisation, by being proactive, demonstrating initiative and a willingness to accept responsibility Demonstrates a respect for and acceptance of difference in students, parents and staff Well-developed decision making skills Good oral and written communication skills, including ability to build rapport and communicate with children, parents and the College community Demonstrated capacity to participate in a range of school activities, e.g. school sports, sacramental programs, liturgies, school camps/excursions Strong organisational and time management skills, with an ability to prioritise tasks, meet prescribed deadlines, and concurrently manage a number of competing priorities Ability and willingness to accept policy directives