

# **Marist-Sion College Teams, Membership and Objectives**

#### **Context**

- We work together to solve problems and improve our practice
- Our work collectively impacts student learning through every interaction every day

### We are working to

- Provide targeted professional learning and development in a team-based culture
- Promote leader practice that builds a team-based culture that promotes collective efficacy

# **Our Moral Imperative**

• As leaders within our College community, our moral imperative is to raise the bar and close the gap for all students (especially the most vulnerable).

# In a word, our work is about

• In a word, our work is about growth

### We work with these values

As leaders within our College community, we value:

- Mutual Respect
- Trust
- Teamwork
- Empowerment

# **Our Mantra**

• One Culture – Many Teams

# **Our Improvement Narrative**

 Seeing evidence of our impact on student learning sustains our effort to improve student outcomes

- Schools that are highly effective produce results that almost entirely overcome the effects of student backgrounds. Research shows that at the school level, collective teacher efficacy beliefs contribute significantly to the school's level of academic success
- Collective teacher efficacy, as an influence on student achievement, is a contribution that comes from the school—not the home and not the students themselves

#### **Executive Team**

### **Meeting Team Members (Meet Fortnightly)**

- Principal (Chair)
- Business Manager
- Deputy Principal Catholic Identity and Mission
- Deputy Principal Professional Culture and Growth
- Deputy Principal Student Learning Culture and Growth
- Deputy Principal Wellbeing Partnerships and Safety
- Executive Assistant to the Principal

#### **Objectives**

- To discuss strategies to communicate and strategically implement the College vision and mission
- To offer advice to the Principal regarding the strategic directions of the College
- To offer advice to the Principal regarding the deployment of College resources

#### **Senior Leaders Team**

### **Meeting Team Members (Meet Once Per Term)**

- Principal (Chair)
- Deputy Principal Student Learning Culture and Growth
- Deputy Principal Professional Culture and Growth
- Deputy Principal Wellbeing Partnerships and Safety
- Deputy Principal Catholic Identity and Mission
- Director of College Organisation
- Director of Digital Learning and Systems
- Director of Finance and Human Resources
- Directors of Learning
- Director of Mission
- Director of Professional Learning and Development
- Directors of Student Wellbeing

- To discuss the implementation and timing of the *Annual Implementation Plan* giving particular consideration to student and staff needs
- To ensure alignment across College priorities

### **Catholic Identity and Mission Strategic Leadership Team**

### **Meeting Team Members (Meet Fortnightly)**

- Deputy Principal Catholic Identity and Mission (Chair)
- Principal
- Director of Mission
- Religious Education Learning Leader
- Youth Ministry and Social Justice Leader
- Music Ministry Leader
- College Chaplain
- Parish Priests (by invitation)

#### **Objectives**

- To create experiences of encounter to develop a culture of recontextualisation and dialogue
- To develop teacher expertise to deliver high quality Religious Education
- To enhance student learning and Catholic identity by partnering with the local parish, parents and families and DOSCEL

### **College Management Team**

#### Meeting Team Members (Meet Weekly on Monday)

- Director of College Organisation (Chair)
- Deputy Principal Professional Culture and Growth
- Deputy Principal Student Learning Culture and Growth
- Director of Professional Learning and Development
- Camps and Activities Administration Officer

#### **Objectives**

- To discuss the ongoing operations and sustainability of the College
- To approve and process all inter-school sport, excursion, incursion and special activity applications
- To approve and process all professional learning applications and discuss replacements for short-term leave.

# **Emergency Incident Management Team**

# **Meeting Team Members (Meet Once Per Term)**

- Business Manager (Chair)
- Principal
- Deputy Principal Wellbeing Partnerships and Safety
- Administration Manager
- Facilities Manager
- Camps and Activities Administration Officer

- To plan for Critical Incident Responses and Emergency Management
- To review Critical Incident Responses and Emergency Management Planning

### **Counselling and Wellbeing Services Team**

### **Meeting Team Members (Meet Fortnightly)**

- Deputy Principal Wellbeing Partnerships and Safety (Chair)
- Director of Counselling Psychologist
- Counsellors
- Intensive Behaviour and Trauma Support Officer
- Student Support Officer Youth Worker
- First Aid Officer (by invitation)
- Attendance Officer (by invitation)

### **Objectives**

- To identify and discuss trends in mental health and wellbeing issues that students are accessing Wellbeing support for
- To discuss the ongoing operations of the Wellbeing program at the College

### **Curriculum Implementation Team**

#### Meeting team members (Meet Fortnightly)

- Directors of Junior/Senior Learning (Chair)
- Deputy Principal Student Learning Culture and Growth
- Library and Information Services Leader
- Learning Leader Vocational
- Director of Learning Adjustment
- Learning Leaders
- eLearning and Data Leader

#### **Objectives**

- To implement the strategies to develop instructional leadership improving teacher practice and improving student outcomes
- To action the implementation of the Annual Implementation Plan in relation to the learning program
- To build Middle Leader expertise

# Digital Learning and Systems Strategic Leadership Team

# **Meeting Team Members (Meet Fortnightly)**

- Director of Digital Learning and Systems (Chair)
- Deputy Principal Student Learning Culture and Growth
- Business Manager
- Principal
- ICT and Systems Manager
- eLearning and Data Leader (by invitation)

### **Objectives**

- To discuss the College digital learning and systems strategy
- To plan for improvements in digital learning and systems to accelerate student learning
- To plan for improvements in digital learning and systems to enable collective teacher efficacy

# **Pedagogical Practices Strategic Team**

#### **Meeting Team Members (Meet Fortnightly)**

- Deputy Principal Student Learning Culture and Growth (Chair)
- Director of Senior Learning
- Director of Junior Learning
- Director of Digital Learning and Systems
- Director of Learning Adjustment
- Pedagogical Coaches

### **Objectives**

- To resource expert teachers using effective pedagogical practices including explicit instruction
- To enable expert teachers to support students through differentiated teaching and learning
- To develop an expert teaching team that promotes adaptive teaching strategies

### **Future Enrolments Strategic Leadership Team**

### **Meeting Team Members (Meet Monthly)**

- Principal
- Business Manager (Chair)
- Public Relations Manager
- College Registrar

### **Objectives**

- To discuss the marketing strategy for enrolments and subsequent admission practices
- To discuss the induction of new students and the retention of current students

#### **House Teams**

#### Meeting team members (Meet Fortnightly)

- Head of House (Chair)
- Tutors
- House Support Staff are welcome

- To implement operational matters of the House relating to positive behaviour support and student wellbeing
- To implement opportunities for student engagement and connectedness through the House system

 Promote and enhance House Spirit (e.g. Tutor Group, House Assemblies and celebration of positive student accomplishment

### **Adjustment Collective**

#### **Meeting Team Members**

- Director of Senior Learning (Chair)
- Deputy Principal Student Learning Culture and Growth
- Director of Learning Adjustment
- Learning Adjustment Coordinator

### **Objectives**

- To review and interpret learning adjustment data and progressions of learning to support teacher practice
- To further develop Tier 1, 2 and 3 learning adjustment strategies to enable student growth
- To incorporate College priorities embedding universal teaching strategies, classroom routines, and strategy techniques reflective of students learning needs

### **Literacy Collective**

### **Meeting Team Members**

- Director of Junior Learning (Chair)
- Deputy Principal Student Learning Culture and Growth
- Library and Information Services Leader
- Learning Leader English
- Teacher Representatives

# **Objectives**

- To review and interpret literacy data and progressions of learning to support teacher practice
- To incorporate College priorities summarising, glossaries and the 3Hs
- To further develop Tier 1, 2 and 3 literacy strategies to enable student growth

#### **Invitational Subject Team Teams**

### Meeting Team Members (Meet by Invitation)

- Subject Convenor (Chair)
- Teaching Team

# **Objectives**

• To review data to inform planning and evaluate teacher impact on learning

### **Learning Adjustment Team**

#### Meeting team members

- Director of Learning Adjustment (Chair)
- Learning Adjustment Advisor
- Learning Adjustment Coordinator

- Learning Adjustment Administrator
- Learning Support Officers

#### **Objectives**

- To discuss strategies the Tier 1, 2 and 3 strategies that are communicated to staff
- To discuss the on-going operations of the Learning Adjustment Team
- To operationalise the implementation of Personalised Learning Plans for students

### **Learning Area Teams**

#### Meeting team members

- Relevant Learning Leaders (Chair)
- Learning Area Team Members

#### **Objectives**

- To clarify the learning focus for the team and to improve innovation and curriculum delivery
- To ensure the delivery of programs is consistent for learning, assessment and reporting
- To ensure student differentiation of the learning program is implemented using evidencebased tools
- To access and create innovative programs that achieve learning growth
- To ensure school wide expectations are implemented and consistent throughout all learning programs (e.g. effective routines for learning)

### **Marketing Strategic Leadership Team**

# **Meeting Team Members (Meet Monthly)**

- Business Manager (Chair)
- Principal
- Public Relations Manager

#### **Objectives**

- To discuss the College marketing and communications strategy
- To celebrate and promote our thriving learning culture
- To celebrate and promote the College learning program

### **Pedagogical Coaching Sessions**

# Meeting team members

- Pedagogical Coach (Chair)
- Relevant Staff Member

#### **Purpose**

- To offer time and space for the collegial sharing of ideas
- To offer mentoring support and empower support in leading change
- To complement our team-based culture
- To build capacity and develop trust
- To think about work in different ways and to feel comfortable doing that

### One on One Inquiry Session - Building Team-Based Culture

#### Meeting team members

- Relevant Staff Member (Chair)
- Leader

### **Purpose**

- To offer time and space for the collegial sharing of ideas
- To offer mentoring support and empower support in leading change
- To complement our team-based culture
- To build capacity and develop trust
- To think about work in different ways and to feel comfortable doing that
- To contribute to professional culture and growth

### **Professional Culture and Growth Strategic Leadership Team**

### **Meeting Team Members (Meet Fortnightly)**

- Deputy Principal Professional Culture and Growth (Chair)
- Business Manager
- Principal
- Director of Finance and Human Resources
- Director of Professional Learning and Development

### **Objectives**

- To develop the College strategy to enhance a culture of Staff Wellbeing and Engagement
- To enhance College processes to induct, appraise and recognise staff
- To enhance the College's compliance imperative with an on-going commitment to effective governance
- To plan, implement and operationalise the *Thrive at Work* audit tool

# **Stewardship Strategic Leadership Team**

### **Meeting Team Members (Meet Fortnightly)**

- Business Manager (Chair)
- Principal
- Deputy Principal Student Learning Culture and Growth
- Deputy Principal Professional Culture and Growth (Chair)
- Director of Finance and Human Resources

- To operationalise the stewardship and strategic resourcing of the College
- To ensure the ongoing financial feasibility of the College
- To review Master Planning
- To review and approve significant business cases for improvement

### Student Wellbeing and Safety Strategic Leadership Team

#### **Meeting Team Members (Meet Once Per Term)**

- Deputy Principal Wellbeing Partnerships and Safety (Chair)
- Principal
- Director of Counselling Psychologist
- Child Safety Champions
- Child Safety Champion Head of House Representative
- Student Representative Council (SRC) Captains
- Director of Learning Adjustment

#### **Objectives**

- To identify and respond to any ongoing matters related to child safety and wellbeing
- To regularly monitor the Child Safety Risk Register

### **Student Wellbeing Strategic Leadership Team**

# **Meeting Team Members (Meet Fortnightly)**

- Deputy Principal Wellbeing Partnerships and Safety (Chair)
- Directors of Student Wellbeing
- Director of Counselling Psychologist (by invitation)
- Wellbeing Learning and Data Leader

#### **Objectives**

- To discuss the implementation of the Whole School Approach to Positive Behaviour Support
- To discuss operational matters relating to student wellbeing
- To review and plan for opportunities for student engagement and connectedness through the House system

# **Student Wellbeing Team**

# Meeting team members

- Directors of Student Wellbeing (Chairs)
- Wellbeing Learning and Data Leader
- Heads of House

- To action the implementation of the Whole School Approach to Positive Behaviour Support
- To discuss opportunities for student leadership and voice
- To discuss operational matters relating to positive behaviour support

#### **Staff Social Committee**

# Meeting team members

• Staff Representatives

### **Objectives**

- To plan, discuss and coordinate social initiatives and activities to promote staff wellbeing
- Invited to undertake a range of tasks including:
- To plan, discuss and coordinate social activities with a sign up/buy in approach
- Organise Kris Kringle, Melbourne Cup Sweep and a Footy Tipping Competition

# **Tier 3 Intensive Behaviour Support Team**

# Meeting team members

- Deputy Principal Wellbeing Partnerships and Safety (Chair)
- Deputy Principal Student Learning Culture and Growth
- Director of Counselling Psychologist
- Director of Learning Adjustment
- Learning Support Administrator
- Intensive Behaviour and Trauma Support Officer

- To discuss the support and management of students who exhibit intensive behaviours
- To develop strategies and advice for teachers and support staff to deescalate behaviours