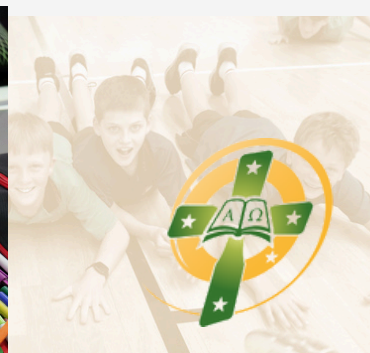


AQUINAS COLLEGE

*Pre-Kindy Teacher
- Early Years*



1894



About Aquinas College

Aquinas College is a Catholic School in the **Edmund Rice Tradition** servicing in excess of 1,300 local, country and international students.

Aquinas College is one of the oldest schools in Western Australia, with a **history** dating back to 1894. It is known for its beautiful grounds, excellent academic and sporting environment and for producing young men of character who strive to do the best they can for others as well as themselves.

The College is **located** on the banks of the Canning River in Salter Point, Perth. With 2km of river frontage and a spacious environment, Aquinas is the ideal place for young men to learn and play.

Aquinas College is a school for boys in the Public Schools Association (**PSA**). It is a school made up of young men from different backgrounds. Catering for Kindy through to Year 12, we have both day students and boarders. Our curriculum is innovative, we have outstanding facilities and dedicated teachers who genuinely care about their students.

At Aquinas College, it's not what our students become, but who they become that matters. We offer a vibrant school life steeped in mateship, academic success and sporting tradition with a belief in service, achievement and commitment. It's the perfect environment for good men to grow.

Aquinas College is a strong academic school, with subjects, teaching styles and activities that are male focused. While subjects are important within themselves, their true value lies in helping each student discover and develop his inner spirit and strength of **character** – his heart and soul. Creating a moral compass for life, learning about himself and the difference he can make is as important as what he learns inside the classroom.

The comprehensive cultural program at Aquinas College, gives students multiple opportunities to learn, grow and perform. Whether it's musical or classical theatre productions, visual arts, dance, choir, rock, jazz or big bands there are many options available for our students in the **arts**.

Our appeal as a school rests in our strong sense of **faith**, the values we strive to maintain, our commitment to realising the potential of each young man in our care and in providing a balanced education that addresses the academic, social, emotional, physical and spiritual aspects of our student's lives.

We have the highest expectations of all our boys. Our aim is for each to be the best he can be in all that he does and to demonstrate outstanding levels of attendance, appearance, courtesy, respect and work ethic throughout his time at the school.

Aquinas College provides its employees with a stimulating, rewarding, spiritually enriching and values centric workplace.

The College seeks to attract people who are the best in their specialty area, who will commit to supporting the Edmund Rice charism, the Catholic ethos and the College's **Mission and Values**.

Aquinas College aims to foster an environment in which employees are recognised and valued for their contributions, with opportunities to achieve continuous improvement through ongoing professional development and support.





Introduction to the Role

It is an exciting time to be joining Aquinas College with the appointment of our first Old Boy Principal, Robert Henderson, in 2023 and the College celebrating its 130th anniversary in 2024.

We are seeking a suitably qualified, experienced, passionate and innovative **Pre-Kindy Early Childhood** trained teacher to commence **January 2025**. Applicants with two years or more of experience will be preferred.

This role forms part of an inclusive, supportive and high performing team, within a values based environment, reporting to the **Head of Junior School**.

If you have the relevant experience and qualifications needed for the role. I encourage you to consider applying to join our dynamic team at Aquinas College.

Applications Close:

1pm (AWST),

Wednesday, 18 September 2024



Position Purpose

To inspire boys to be the best they can be through effective teaching, learning and pastoral care.

Aquinas College Commitment to Child Safety

All staff at Aquinas College must:

- Actively demonstrate support and adhere with the College's Statement of Commitment to Child Safety, EREA Child Safe Code of Conduct, EREA Safeguarding Children Framework Principles and EREA Code of Conduct;
- Demonstrate a clear and in-depth understanding of child safety;
- Have a demonstrated understanding of appropriate behaviours when engaging with children;
- Be familiar with and adhere to the legal obligations relating to child safety, eg. Mandatory Reporting;
- Be familiar with and adhere to College policies, procedures and documentation relating to child safety; and
- Undertake all child safety training as required by the College, EREA and CEWA.



Job Description

Pre-Kindy Teacher - Early Years

Task Focus Areas to be Demonstrated

Australian Professional Standards for Teachers

Uphold the Catholic Ethos and the Edmund Rice Tradition	<ul style="list-style-type: none"> • Active support of the Catholic ethos and values of the College; • Active promotion of the College's evangelising mission through its life and curriculum; • Involvement in the life of the College; and • Supporting the EREA touchstones (Charter).
Actively Support Pastoral Care	<ul style="list-style-type: none"> • Working in accordance with the College's Pastoral Care programs; • Proactively communicating with parents/ guardians in a timely manner; and • Maintaining the confidentiality of delicate or sensitive information at all times.
Actively Support College Operations	<ul style="list-style-type: none"> • Comply with all relevant legislative, regulatory obligations, College policies and procedures; • Participate in the College's before school, after school or weekend co-curricular activities; • Complete administrative and operational activities in alignment with College requirements; and • A willingness to undertake tasks as requested by the Principal or their delegate.
Know Students and How They Learn	<ul style="list-style-type: none"> • An awareness of students' physical, social, intellectual development and their characteristics; • An understanding of how students learn; • An understanding of students with diverse linguistic, cultural, religious and socioeconomic backgrounds; • Strategy development and application to teach Aboriginal and Torres Strait Islander students; • Differentiated teaching to meet the specific learning needs of students across the full range of abilities; and • Strategy development and application to support the full participation of students with disabilities.
Know the Content and How to Teach It	<ul style="list-style-type: none"> • An understanding of content and teaching strategies for the specific teaching area; • An understanding of content selection and organisation; • An understanding of curriculum, assessment and reporting; • An understanding and respect for Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians; • Promotion of literacy and numeracy strategies; and • Effective utilisation of Information and Communication Technology (ICT).
Plan for and Implement Effective Teaching and Learning	<ul style="list-style-type: none"> • Establishing challenging learning goals; • Planning, structuring and sequencing learning programs; • Using a range of teaching strategies; • Appropriate selection and use of resources; • Effective classroom communication; • Evaluating and improving teaching programs; and • Engagement with parents/guardians in the educative process.
Create and maintain Supportive and Safe Learning Environments	<ul style="list-style-type: none"> • Support of student participation; • Management of classroom activities; • Management of challenging behaviour; • Management to maintain student safety; and • Use of ICT safely, responsibly and ethically.
Assess, provide feedback and report on student learning	<ul style="list-style-type: none"> • Strategy development and application for assessing student learning; • Timely and effective feedback to students on their learning; • Consistent and comparable judgements; • Interpretation of student data; and • Reporting on student achievement.
Engage in Professional Learning	<ul style="list-style-type: none"> • Identifying and planning professional learning needs; • Engagement in professional learning and improving practice; • Engagement with colleagues and improving practice; and • Applying professional learning and improving student learning.
Engage Professionally with Colleagues, Parents/Guardians and the Community	<ul style="list-style-type: none"> • Meeting professional ethics and responsibilities; • Complying with legislative, administrative and organisational requirements; • Engagement with parents/guardians; and • Engagement with professional teaching networks and broader communities.



Criteria

Qualifications

- Tertiary qualifications specific to the specialist area of education- namely Early Childhood Education;
- Current Teachers Registration Board (TRB) registration or provisional registration;
- Have or be prepared to obtain Accreditation to Teach in a Catholic School or equivalent; and
- Have or be prepared to undertake Mandatory Reporting training or similar.

Knowledge and Experience

- An understanding of the Western Australian Curriculum (K-3), the National Quality Standards and current educational perspectives;
- Experience delivering education content, and a commitment to excellence in teaching and learning;
- A commitment to using ICT in the classroom;
- Experience delivering an educational vision with a strong sense of purpose; and
- Experience in, or knowledge of boys' educational philosophies and a commitment to applying them.

Skills and Abilities

- Strong interpersonal skills, enabling harmonious and positive relationships with colleagues, students and parents/guardians;
- Sound written and verbal communication skills;
- Strong time management and organisational skills;
- Advanced ICT skills; and
- Ability to work autonomously and as part of a team.

Expected Behaviours and Attitudes

- Actively support the Edmund Rice Charism, Edmund Rice Schooling and the Catholic ethos;
- Actively support a child safety culture, with a zero tolerance for child abuse;
- Adhere to the Aquinas College values at all times;
- Adhere to the College's Policy, Procedures and Codes;
- Adhere to health and safety procedures and actively contributes to maintain a safe, healthy and organised environment.

Candidates Must Display

- A commitment to the Catholic ethos;
- Energy, enthusiasm and drive;
- Diplomacy and tact;
- A commitment to confidentiality;
- Honesty and integrity;
- An outstanding work ethic;
- Loyalty to the role, people and the College;
- A positive and proactive attitude; and
- Respect for self and others

Main People Interactions

INTERNAL

Teaching Colleagues
Learning Support
College Support Services
Junior School Leadership Team

EXTERNAL

Parents/ Guardians
Providers/Suppliers

*Candidates must comply with all relevant legislative, regulatory obligations, College policies and procedures;
Complete administrative and operational activities in alignment with College requirements; and
A willingness to undertake tasks as requested by the Principal or their delegate.*



AQUINAS COLLEGE

Pre-Kindy Teacher - Early Years

Terms and Conditions of the Role

School/Department: Junior School

Reports to: Head of Junior School

Start date: The role will commence in January 2025

Probation Period: 6 months

FTE: The role is 0.4FTE part-time - working hours to be agreed with the Head of Junior School

Superannuation contributions will be paid in accordance with the superannuation statutory requirements. The College will make contributions on your behalf into an approved Superannuation fund of your choice.

Application Process

Successful Candidate Credentials

To be successful in this role you will have the following credentials:

- Have or be prepared to obtain Accreditation to Work in a Catholic School;
- Current Working with Children Check clearance;
- Have or be prepared to undertake Mandatory Reporting training; and
- Hold appropriate Australian Work rights.

Employment Conditions and Benefits

Aquinas College provides a supportive, inclusive, stimulating and spiritual work environment, with access to outstanding facilities and resources to enable academic excellence, in a beautiful setting overlooking the Canning River. The employment terms and conditions are governed by the WA Catholic School Teachers Enterprise Agreement 2023.

To Apply

- If you are interested in this outstanding opportunity, please include the following in your written application:
- Covering letter addressing the selection criteria (no more than 2 A4 pages);
- Current Resume or Curriculum Vitae;
- A completed Application for Employment form;
- A completed Child Safe Applicant Declaration form;
- Provide copies of relevant qualifications and credentials; and
- Applications are to be submitted online via the Apply button on the Aquinas College website. Email applications will not be considered.

Applications Close:

1pm (AWST), Wednesday 18 September 2024

Aquinas College is committed to ensuring the safety, wellbeing and dignity of all children and young people and has zero tolerance of any abuse of children. All applicants will be subject to Aquinas College and legislative screening procedures and checks as a condition of employment.

[Click Here](#) to go to the Employment Page of the Aquinas College website

www.aquinas.wa.edu.au

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AUSTRALIA

