



POSITION DESCRIPTION

SUBJECT TEACHER

Context

Rosebank College, Five Dock, is a Good Samaritan, Benedictine, Catholic co-educational school committed to the successful integration of eLearning and innovative pedagogy across the Curriculum for Years 7 to 12.

Rosebank College belongs to the community of ten schools across Australia called Good Samaritan Education (GSE). Established in 2011 by the Sisters of the Good Samaritan, GSE schools offer quality Catholic education in the Good Samaritan Benedictine tradition. Rosebank is guided by the Good Samaritan Philosophy of Education and shaped by its commitment to the values of our spiritual tradition, including stewardship, mutuality, prayer, hospitality, humility, discernment, justice and peace. The College is committed to developing students who will engage with today's world as grounded, hope-filled young people who are equipped to lead wisely, to listen deeply and to treat their neighbour and their environment with justice, love and the compassion of Christ.

Rosebank College is incorporated and governed locally by a Board of Directors who are accountable through the Company Members to GSE.

Core Role Purpose & Accountability

The quality of education and care at Rosebank is directly related to what occurs in the classroom and the relationship between the teacher and their students. Our aim is to create an environment which promotes active and dynamic learning, the building of positive self-esteem and the acquisition of skills such as team work, problem-solving, literacy and numeracy. The subject teacher is accountable through their Studies Coordinator to the Leadership Team and Principal.

Role Responsibilities

Specific responsibilities of the Subject Teacher include:

Contributing to the Implementation of the College's Vision and Mission by

- Maintaining and supporting perspectives which are consistent with the Catholic ethos of the College and the Strategic Plan
- Participating in and supporting the wider life of the College by involvement in events such as Carnivals, Community Events and Picnic Days

Providing Spiritual and Religious Leadership by

- Participating in the liturgical life of the school
- Providing a service which is consistent with the Mission, Vision and Good Samaritan ethos of the College

- Upholding the Benedictine value of service to others in the community
- Integrating the religious dimension into learning experiences
- Facilitating prayer/reflection at the start of each lesson
- Integrating the Benedictine values perspective into lessons

Developing the College Learning Community by

- Contributing to the preparation of relevant teaching programs
- Preparing each lesson well
- Providing students with a variety of appropriate learning experiences
- Regularly collecting and checking students' work and offering constructive feedback
- Regularly setting and checking homework
- Integrating information technology into learning experiences
- Integrating the teaching of literacy and numeracy into their classroom teaching
- Actively and regularly pursuing their own professional learning, and sharing this with colleagues
- In all of the above, actively engaging with the College's Learning Culture

Providing Innovative Leadership by

- Contributing to the joint planning of new and innovative teaching programs
- Collaborating and assisting in the planning and implementation of a future-orientated skill set for students in accordance with 21 Century learning principles
- Contribute to and participate fully in professional learning opportunities within the College and through external professional networks

Promoting Quality Relationships by

- Role modelling punctuality and preparedness
- Promoting an atmosphere of respect in the classroom and with colleagues
- Ensuring gender equity within the classroom
- Affirming students by acknowledging achievements
- Reinforcing College expectations regarding behaviour
- Fostering self-discipline in students in the classroom
- Attending parent evenings in relation to students in the class
- Collaborating with colleagues through the direction of the Studies Coordinator
- Communicating with parents via the College Diary regarding students' effort and achievement
- Providing parents with Interim and Semester reports of their child's progress in the subject
- Adhering to the College's Code of Conduct and Child Protection policy

Providing Organisational Leadership by

- Monitoring the attendance of students in the class
- Ensuring the neatness and tidiness of the room and the care of equipment used in the class
- Completing registration and evaluation of teaching on a regular basis
- Contribution to the operation and development of the Faculty to which they belong.
- Undertaking supervisory duties as required
- Observing WHS requirements of the workplace

Other appropriate duties as assigned by the Principal.

The College may vary this Position Description, in response to the changing needs of the organisation.

ROSEBANK COLLEGE MISSION STATEMENT

We encourage a love of Christ, stewardship, hospitality, compassion and service working in partnership with our families, our staff and the broader community.

As a Catholic community, we give strong witness to our role as advocates of equity, diversity and justice. As a local community, we strive to support programs and partnerships focused on collaboration, giving, service and care. As global citizens, we respond critically and intelligently to our changing world, its demands and the educational and personal challenges of our students. We commit to sustainability and environmental responsibility.

OUR VISION

Rosebank's Vision is to be a community of faith for all to realise their full potential through personal leadership and lifelong learning.

We strive to develop leaders committed to personal excellence who:

- Nurture the importance of self-leadership and leadership of others
 - Embrace opportunities with agility and imagination
 - Respond with empathy and act with determination and compassion
 - Accept humility and service as a source of strength to empower others
 - Act as brave and critical thinkers who persevere with challenges
 - Advocate with moral courage for the good of others and our environment
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