

# Teacher - Dance

**Department:** Arts

Responsible to: Principal

**Reports to:** Head of Faculty – The Arts

## **About Sheldon College**

**Sheldon College** is an independent, co-educational, non-denominational College situated in Redland City, catering for students from 15 months of age through to Year 12. Our Mission is "to provide a quality educational experience in an environment that encourages and enables our students to succeed in a constantly changing world".

We provide a first-class curriculum in the academic, sporting and cultural arenas with access to state-of-theart classrooms, laboratories, resource centres and studios, as well as cultural, performing arts and sporting facilities. This ensures we deliver on our commitment to provide outstanding education in a safe, secure learning environment, underpinned by our philosophy of **Love, Laughter and Learning**.

#### **Position Overview**

The Years 5 – 12 Dance Teacher inspires and nurtures the creative potential of each student in a collaborative, creative and innovative environment. You will be responsible for delivering a cutting-edge curriculum at Sheldon College and have the ability to teach the ACARA Dance and General Dance curriculum across a variety of year levels. Working with a dynamic team of dedicated educators, your goal will be to enhance the capabilities of students within The Arts.

### Key Duties and Responsibilities

#### **Teaching and Learning**

- Plan, prepare and deliver exceptional teaching and learning programs for students which:
  - are consistent with relevant syllabus documents, curriculum policies, work programs and educational trends,
  - o address the needs of the learner and differentiate learning experiences, and
  - o ensure students meet the highest levels of academic performance.
- Deliver project-based learning opportunities for student collaboration across multiple curriculum areas.







- Maintain teaching competency and currency of knowledge of teaching practices to improve student achievement, with a focus on literacy and numeracy, as well as general educational trends.
- Support students through the active development of a safe, secure learning environment.
- Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school.
- Ensure behavioural standards expected of all children enrolled in the College are maintained and comply with the 4C's of Courtesy, Consideration, Co-operation and Common Sense;
- Maintain high standards of dress and appearance, actively promote the College's Values and adhere
  to the College's Staff Code of Conduct, Duty of Care Handbook, workplace health and safety
  requirements, as well as all other policies, procedures and guidelines.
- Establish and maintain effective relationships between the College and community.
- Participate in faculty meetings, school decision making processes and professional development activities as required.
- Ensure work practices comply with relevant workplace health and safety requirements;
- Complete playground duty;
- Supervision of students (as required);
- Homegroup teacher and related responsibilities, including the delivery of Luminaire;
- Any other duties, as required.

#### **Dance Requirements**

- Choreograph large scale Arts events, including College Musical with creative vision for Dance events and other Arts events.
- Produce and manage budget and technical for large scale Dance events.
- Manage and working with relevant parties to produce a quality artistic product.
- Scope, sequencing and leadership of P-12 Co-Curricular Dance programs.
- Design and implement performance and extension opportunities for students in Curricular and Co-Curricular Dance programs.
- Lead and manage Dance industry professionals and casual dance staff.

### Required Skills & Experience

• Relevant tertiary teaching qualifications, preferably majoring in Dance. Dance training and further experience is essential to this role.







- Registration with the Queensland College of Teachers (QCT).
- Ability to plan and deliver exceptional teaching and learning programs that meet the needs of Dance students according to ACARA and QCAA.
- Ability to implement ACARA and QCAA syllabuses, through using the College-based teaching, learning and assessment plans.
- Demonstrated experience managing Dance events and developing the Dance co-curricular program
- Passion for quality teaching and learning and the ability to translate this into a challenging learning environment with strong student engagement and excellent academic outcomes.
- Ability to create a safe, secure learning environment in which trust is fostered, individual differences are respected and valued, and students are encouraged to be risk takers and self-directed learners.
- Capacity for reflection and self-directed learning with a commitment to continuously improve teaching practices.
- Ability to apply creative and innovative practices and processes in education and digital platform tools to support student learning.
- Strong team orientation with a willingness to contribute and collaborate.
- Ability to establish effective relationships with students, parents and colleagues and partnerships within the wider community.
- High standards of personal integrity and professionalism.

