



Sheldon College POSITION DESCRIPTION



Teacher – Relief

Department:	Academic
Responsible to:	Principal
Reports to:	Director of Operations

Welcome to Sheldon College

Sheldon College is an independent, co-educational, non-denominational College situated in Redland City, catering for students from 15 months of age through to Year 12. We provide a first-class curriculum in the academic, sporting and cultural arenas with access to state-of-the-art classrooms, laboratories, resource centres and studios, as well as cultural, performing arts and sporting facilities.

This ensures we deliver on our commitment to provide outstanding education in a safe, secure learning environment, underpinned by our philosophy of **Love, Laughter and Learning**.

Our Mission is **"to provide a quality educational experience in an environment that encourages and enables our students to succeed in a constantly changing world"**. This role is a key stakeholder in the College realising that mission.

Position Overview

You will be responsible for delivering a cutting-edge curriculum at Sheldon College. Working with a dynamic team of dedicated educators, your goal will be to enhance the capabilities of students within the year you are teaching using expert knowledge and experience.

Learning and Teaching

- Plan, prepare and deliver exceptional teaching, learning, and wellbeing programs for students which:
 - are consistent with relevant syllabus documents, curriculum policies, work programs, and educational trends,
 - address the needs of the learner and differentiate learning experiences, and
 - ensure students meet the highest levels of academic performance.
- Use data and differentiation effectively to know and grow each learner.
- Utilise highly effective and evidence-based teaching routines and strategies.
- Integrate connected and real-world learning opportunities for student collaboration across multiple curriculum areas.
- Maintain teaching competency and currency of knowledge of teaching practices to improve student achievement, with a focus on literacy and numeracy, as well as general educational trends.
- Ability to apply creative and innovative practices and processes in education and digital platform tools to support student learning.





Sheldon College POSITION DESCRIPTION



- Engage with students in ongoing feedback loops.
- Use a wide range of formative and summative assessments to moderate and make consistent and informed-student judgements
- Emphasise reflection and self-directed learning with a commitment to continuously improve teaching practices.

Wellbeing and Student Management

- Support students through the active development of a safe, secure learning environment ensuring follow-up and communication with Student Services and relevant leadership.
- Provide for the physical, social, cultural, and emotional wellbeing and physical safety of students, and escalate concerns as required.
- Maintain high standards of dress and appearance, actively promote the College's Values, and adhere to the College's Staff Code of Conduct, Duty of Care Handbook, workplace health, and safety requirements, as well as all other policies, procedures, and guidelines.
- Establish and maintain effective relationships between the College and the community including ongoing and proactive communication.
- Participate in faculty meetings, school decision-making processes, professional learning, camps, incursions/excursions activities as required or directed.
- Any other duties, as required.

Position Requirements

- Relevant tertiary teaching qualifications as either an Early Years, Primary or Secondary Teacher.
- Registration with the Queensland College of Teachers (QCT).
- Relevant and up-to-date training in child protection and mandatory reporting.
- Ability to plan and deliver exceptional teaching and learning programs that meet the needs of students according to ACARA and QCAA.
- Ability and willingness to contribute positively and support each individual 'Achieve the Extraordinary'
- Passion for quality teaching and learning and the ability to translate this into a challenging learning environment with strong student engagement and excellent academic outcomes.
- Ability to create a safe, secure learning environment in which trust is fostered, individual differences are respected and valued, and students are encouraged to be risk-takers and self-directed learners.
- Strong team orientation with a willingness to contribute and collaborate.
- Ability to establish effective relationships with students, parents, and colleagues and partnerships within the wider community.
- High standards of personal integrity, confidentiality, and professionalism.
- Ability to be a proactive and collaborative member of a team.
- A warm, welcoming and friendly disposition.





Sheldon College POSITION DESCRIPTION



Desirable

- Specialty experience in subject area or Senior schooling.
- Experience and knowledge as a Middle Years Educator.
- Understanding of and/or Experience with the Science of Learning research and principles.
- Sound understanding of wellbeing issues as related to students.

