

Daily Organisation Support

Marist-Sion College Warragul Position Description

| Position Information | |
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| POL Classification Level | POL 1 under the DOSCEL Schools and Secretariat Agreement 2022 |
| Strategic Pillar and Organisational Strand | Leadership |
| Team Membership | College Management Team |
| Reports to | Director of College Organisation |
| Time-release minutes per fortnight cycle | 360 minutes |

Our College

Marist-Sion College, Warragul, is a Catholic co-educational secondary school, inspired by the traditions of the Marist Brothers and the Sisters of Our Lady of Sion.

Our mission is to provide an innovative education which integrates faith, learning and life in a welcoming community.

Our vision is that students experience an education where they are known and loved, grow as life-long learners, and live as active citizens inspired by the principles of Catholic Social Teaching.

Leadership Statement

At Marist-Sion College leaders develop a culture of effective learning and teaching which is future focused and based in a vibrant Catholic learning community. We are impactful leaders, building capacity and driving school improvement.

Leaders at Marist-Sion College:

- Are visionary and inspire a learning culture of high expectations.
- Build a team-based culture that is self-reflective and build positive relationships with others.
- Adopt an evidence-based approach, supporting targeted professional learning and monitoring progress in school improvement.
- Create a sustainable future by working with data to change, adapt and grow.

Leaders at Marist-Sion College are living witnesses to the Gospel who activate:

- Improvement: Leaders inspire team members to support the pursuit of school improvement.
- Growth: Helping others to flourish, promoting a climate of challenge, support, and effective learning.
- **Learning**: Engaging in continuous professional learning and development.
- **Reflection**: Fostering staff wellbeing to enable/encourage others to shine through reflective practice.

"Everyone's talents and involvement are needed" (Pope Francis – Laudato Si' 14)

| Capabilities and Responsibilities | | |
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| Leading Expert Teacher Practice | In collaboration with the Director of College Organisation, develop effective processes relating to College Organisation in line with the College Strategic Improvement Plan. Support teachers to coordinate excursions, incursions, and overnight activities through EMS 360. Support teachers in their knowledge and understanding of the impact of activities on student outcomes. Provide logistical support for large college events to minimise impact on teaching and learning programs. Any other duties as directed by the College Executive consistent with the skills and experience required for this position. | |
| Organisation and Communication | Conduct daily organisation in line with the current Agreement. Carefully manage the use of replacement classes, extra allocations, and Casual Relief Teachers (CRTs), balancing fiscal, wellbeing and operational factors. Develop a deep knowledge of software systems for daily organisation, attendance monitoring and use them effectively for function and communication. Support the induction for Casual Relief Teachers (CRTs). Provide clear and timely communication to staff relating to schedule changes and college events. Support the Director of College Organisation to ensure absences are recorded in the Daily Organiser program from EMS 360. Liaise with CRTs for availability and support with lesson resources and digital platforms such as SIMON and TEAMS. Support the recruitment process for Casual Relief Teachers (CRTs) | |
| Timetabling and improving student outcomes | Support the coordination of timetable changes relating to Yard Duties, Modified Timetable Days and room changes. Support the logistics of whole college events such as Inter House Sports carnivals and Heritage Day. Implement changes to yard duties and rooms on the timetable in collaboration with the Director of College Organisation. Complete daily organisation to support the Director of College Organisation during periods of timetable building. | |

| Selection Criteria | |
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| Catholic Identity | Ability to promote and uphold the Catholic Identity of the College. Accreditation to teach in a Catholic school, or a willingness to undertake accreditation to teach in a Catholic school. |
| Skills and Attributes | Ability to lead the people and lead the work in alignment with the Marist-Sion College Strategic Improvement Plan and Leadership Statement. Lead the activation of staff voice in student outcomes and school improvement. Displays a professional mindset and character to effectively lead staff to cater for the diverse needs of learners. Ability to lead collegial teams underpinned by a team-based culture. Inspiring and motivating team members towards achieving shared goals and objectives. Building staff capacity through coaching and mentoring, promoting a culture of continuous improvement and learning. |
| Education and Experience | Victorian Institute of Teaching (VIT) full registration. An appropriate qualification in education. Demonstrated understanding and experience of the learning and teaching pedagogy associated with the Victorian Curriculum. |
| Child Safety | Experience working with children. Commitment to and understanding of child protection and child safety issues in schools. Demonstrated understanding of appropriate behaviours when engaging with children. Be a suitable person to engage in child-connected work. Demonstrated understanding of Mandatory Reporting. |
| Last Updated | June 2024 |