

POSITION DESCRIPTION

POSITION	BOARDING SUPERVISOR	
SCHOOL / DEPARTMENT:	BOARDING	
POSITION REPORTS TO:	HEAD OF BOARDING HOUSE	
POSITION PURPOSE:	To provide high quality care for boarders in accordance with school policy and boarding procedures.	
MAIN PEOPLE INTERACTIONS:	INTERNAL Head of Boarding Head of Boarding House Boarding students Boarding staff	EXTERNAL Parents/guardians/associates Recreation providers

ABOUT GREAT SOUTHERN GRAMMAR

Mission Statement:	To provide a first-class education based on the principles of the Christian faith and led by highly committed staff.	
Our Commitment:	Great Southern Grammar (GSG) is committed to proving students with a well-rounded education that imparts valuable life skills and prepares young people to participate and achieve in their community and society.	
Our Values:	ntegrity Respect Compassion Commitment	
Expected behaviours and attitudes	 Actively support the School's Christian ethos; Actively support a child safety culture, with a zero tolerance for child a Adhere to Great Southern Grammar's values; Adhere to the School's Policy, Procedures and Codes; Adhere to health and safety procedures and actively contributes to ma a safe, healthy and hazard-free environment; and Demonstrate: energy, enthusiasm and drive; diplomacy and tact; an ability to maintain confidentiality; honesty and an outstanding work ethic; loyalty to the role, people and the School; understanding of expectations of independent schooling; 	
	 a positive and proactive attitude; and respect for solf and others 	

• respect for self and others.

EMBARK ON A JOURNEY OF DISCOVERY



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KEY AREA	RESPONSIBILITIES AND TASKS
	Comply with all relevant legislative, regulatory obligations, School's codes, policies and
ACTIVELY SUPPORT SCHOOL OPERATIONS	procedures;
	Complete administrative and operational activities in alignment with School's
	requirements; and
	Be willing to undertake tasks as requested by the Principal or their delegate.
EXPECTATIONS	Be supportive of the Head of Boarding, Head of Boarding House and fellow Boarding
	Supervisors;
	Ensure appropriate duty of care is provided to boarding students;
	Attend boarding meetings when required in a professional manner;
	Participate in staff professional development as required;
	Be conscientious and respectful of the co-educational nature of the boarding; and
	community, including following appropriate procedures.
	Maintain a proactive manner, supervise and care for students with positive, fair and
RESPONSIBILITIES	consistent interactions;
	Develop rapport with students under your care, maintain an enthusiastic approach and
	promote good family values;
	Liaise effectively with boarding and support staff on matters pertaining to student health,
	behaviour, academics, recreation and well-being;
	Arrive to your shift in a timely manner and depart only when you can ensure adequate
	duty of care is in place;
	Oversee general cleanliness of the House and rooms;
	Supervise students during meal times and study ensuring appropriate noise levels and
	manner is adhered to;
	Administer individual student medication, first aid and/or arrange medical attention if
	required;
	Record medical incidents/details on student's medical file;
	Communicate clearly and efficiently to parents, guardians and hosts in a manner that
	reflects the values and standards of the School;
	Adhere to timings of daily routines; and
	Complete roll calls, shift reports, pastoral care comments using the REACH data base
	system.
	Liaise with school Nurse regarding boarders' medical appointments;
DAY BOARDING HOUSE	Transport boarders to any appointments or events;
SUPERVISOR RESPONSIBILITIES	Order, purchase, collect and distribute supplies for the Boarding House on request;
RESPONSIBILITIES	Collect mail from GSG Administration office;
	Distribute documentation, mail and newspapers to respective boarding houses;
	Communicate to Head of Boarding, Head of Boarding House, School Nurse, Catering
	Manager, Grounds Staff and Administration Office as directed;
	On call for Boarders' emergency daily needs;
	Provide supervision in the Nurse's Station to relieve nursing staff as required;
	Attend to general office administration including answering telephone calls, responding
	to emails, arranging and recording appointments; and
	Assist with laundry matters as required.

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PERSON CRITERIA:		
QUALIFICATIONS:	Essential	
	Working with Children Check clearance;	
	Satisfactory National Police History Check;	
	Current First Aid Certificate;	
	Current C class driver's licence;	
	Hold appropriate Australian work rights; and	
	Maintain the currency of specific expertise through a commitment to ongoing professional	
	development.	
	Desirable	
	LR class driver's licence with F class endorsement;	
	Certificate in Residential Care or a related discipline; and	
	Current Aquatic/Open Water Rescue qualification.	
KNOWLEDGE	Essential	
AND	Demonstrated experience in a similar role, ideally within a school environment;	
EXPERIENCE:	Knowledge of safe work practices; and	
	Mandatory Reporting training, provided by the School.	
	Desirable	
	Experience using information and learning management systems and databases.	
SKILLS AND	Essential	
ABILITIES:	Strong conflict resolution skills, enabling harmonious and positive relationships with	
	colleagues, students, and parents/guardians;	
	An ability to respond effectively, calmly and with sensitivity and understanding to difficult	
	and sometimes stressful situations;	
	Strong written and verbal communications skills;	
	Sound organisational skills with the ability to plan, organise, implement and record activities;	
	and adhere to routines;	
	Demonstrated ability to work autonomously and as part of a team;	
	Sound problem solving and critical thinking abilities;	
	Sound negotiation and behavioural management skills;	
	Ability to contribute to academic and pastoral programs under direction of Head of Boarding	
	and Head of Boarding House; and	
	Strong ethical character.	

Instructions

- 1. Read the Position Description carefully.
- 2. If you need anything clarified, ask your Line Manager.
- 3. Keep a copy available for you to refer to at work.
 - Please note: As the needs of the School evolve, your Position Description may need to be revised. This would occur in collaboration between you and the Line Manager.

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