



POSITION DESCRIPTION

SUBJECT TEACHER

St Patrick's College is a Catholic day and boarding school for boys in Years 7 to 12 in the Edmund Rice tradition, founded in 1893 and conducted by Edmund Rice Education Australia (EREA).

Central to the mission of the College is an unequivocal commitment to fostering the dignity, self-esteem and integrity of all students and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially. The College is committed to achieving excellence in all its forms.

St Patrick's College is embarking upon an exciting period in its long and distinguished history with the development of a new Strategic Plan for 2022-2024, with an emphasis on further improving and enhancing the academic culture of the College, collaboration through a variety of teaching and learning teams and the ongoing pastoral care of students. The College has commenced the construction of a major new Performing Arts Centre, has completed the realignment and resurfacing of the College's main oval and is implementing a range of initiatives to further enhance the educational resources, opportunities and outcomes for all students attending the College.

St Patrick's aspires to be faithful to the Touchstones of a Catholic School in the Edmund Rice tradition; these touchstones are Liberating Education, Justice and Solidarity, Gospel Spirituality and Inclusive Community.

St Patrick's College is an organisation committed to Child Protection and to the implementation of Child Safeguarding policies, procedures and practices.

Job Title:	Subject Teacher
Accountable To:	Principal
Reports To:	Head of Faculty (or POL Manager)
Next Up Manager:	Assistant Principal – Learning Innovation
Supervised By:	Head of Faculty (non-primary faculty)
Direct Reports:	Nil
Supervises:	Nil

JOB SUMMARY

The Subject Teacher will have demonstrable skill and capacity as an exceptional teacher, and will be responsible for teaching assigned subjects, in accordance with the stated aims of the curriculum. The role of the Subject Teacher is to develop engaging, challenging and evidence-based curriculum, and to develop positive relationships with boys, to enhance learning outcomes. All teaching within the College is conducted in line with the ethos of a Catholic school in the Edmund Rice tradition.

DUTIES AND RESPONSIBILITIES

Relationship Development:

- Foster a culture that values and supports teamwork, collaboration, collegiality, innovation, trust, openness and participation
- Develop positive and professional relationships with colleagues in all business areas of the College
- Work cooperatively with and support colleagues in leadership roles through collaboration & mentoring
- Facilitate a supportive and enriching learning culture of high expectation for all
- Contribute to a learning environment where high expectations of behaviour and positive relationships are maintained
- Role model to staff and students a high level of professional competency, and ensure behaviour and presentation meets the College's expectations

Subject Teacher:

- Provide opportunities to engage students in a variety of learning experiences where students are encouraged and supported in achieving personal excellence
- Provide students with a positive role model through their actions as a committed Catholic educator
- Teach classes within their subject areas in line with courses of study developed by faculty and/or School teams or as part of the VCE, VETiS, VELs or Australian Curriculum
- Be able to assist students with individual and group work in accordance with the classroom program plans outlined in course of study
- Assist Faculty Heads in reviewing, designing and developing curriculum
- Development of engaging curriculum and teaching strategies for boys
- Work as part of a team of Faculty and/or School based staff
- Other tasks as directed by the Head of Faculty and Heads of School

Policies and Procedures:

The Subject Teacher will manage and document all related policies and procedures to ensure they meet current legislative requirements, are aligned to the identified strategies of the College and will ensure all policies and procedures are reviewed within set parameters

Child Safety:

The Subject Teacher will comply with the school's child-safeguarding policy and code of conduct and any other policies or procedures relating to child safety, assist in the provision of a child-safeguarding environment for students, and demonstrate a duty of care to students in relation to their physical and mental wellbeing.

The Subject Teacher will work collaboratively with the Principal and the Leadership Team to ensure the College meets its ongoing obligations in respect of child safeguarding initiatives including as required by the Child Safety Standards set out in the *Education and Training Reform Amendment (Child Safe Schools) Act 2015* (Vic), Ministerial Order 1359 and the EREA National Safeguarding Standards.

Occupational Health and Safety:

The Subject Teacher will contribute, as required to ensure the College meets its health and safety duties and obligations under the *Occupational Health and Safety Act 2004* (Vic). This includes supporting the Principal or their delegate in responding to critical incidents and ensure alignment with relevant health and safety policies.

Risk Management:

The Subject Teacher will ensure all reasonable steps are taken to identify and manage foreseeable risks relating to the activities and operations of the College, including the development of risk management plans as required in accordance with College policies and procedures.

Other Duties:

The Subject Teacher will perform any other duties commensurate with their skills and experience which are required by the Principal or their delegate from time to time.

EXPERIENCE AND QUALIFICATIONS

- Teaching qualifications and experience with a major study in the relevant area of teaching
- Current Victorian Institute of Teaching Registration
- Commitment to undertake or complete post-graduate studies in subject or school related areas
- Experience and/or understanding of teaching boys across a variety of year levels
- Understanding of the requirements as outlined in the course of study and other documentation for teachers teaching VCE, VETiS, AusVELS or the Australian Curriculum
- Understanding of issues relating to the education of boys with a diverse range of learning needs

Key Selection Criteria

1. Understanding and demonstrated commitment to the Catholic philosophy and ethos of education
2. Evidence of qualifications and experience in nominated teaching areas including a major study in the area at a recognised tertiary institution
3. Experience and interest in the education of boys
4. Demonstrated ability to teach successfully across a variety of year levels – please indicate in application learning areas qualified and experienced to teach in

STATEMENT OF COMMITMENT TO CHILD SAFETY

St Patrick's College endorses, implements, and complies with the EREA Statement of Commitment to Child Safety.

St Patrick's College's commitment to child safety is based on the following overarching principles that guide the development and regular review of our work systems, practices, policies, and procedures to protect children from abuse.

1. All children have the right to be safe
2. The welfare and best interests of the child are paramount
3. The views of the child and a child's privacy must be respected
4. Clear expectations for appropriate behaviour with children are established in the Child Safety Code of Conduct
5. The safety of children is dependent on the existence of a child-safe culture
6. Child safety awareness is promoted and openly discussed within our College Community
7. Procedures are in place to screen all staff, external education providers, contractors, and volunteers who have direct contact with children.
8. Child safety and protection is everyone's responsibility
9. Child protection training is mandatory for all College Advisory Council members, staff, and volunteers
10. Procedures for responding to alleged or suspected incidents of child abuse are simple and accessible for all members of the College Community
11. Children from culturally or linguistically diverse backgrounds have the right to special care and support including those who identify as Aboriginal or Torres Strait Islander
12. Children who are vulnerable have the right to special care and support
13. Children who have any kind of disability have the right to special care and support

EMPLOYMENT AT ST PATRICK'S COLLEGE

Prospective applicants should consider that all employees at the College are expected to:

- Support the ethos and aims of Catholic education in the Edmund Rice tradition

- Operate with Gospel Values of compassion, justice, truth and service at the core of your dealings with students, parents, staff and the wider community
- Have an awareness of, and support for, the Charter and key EREA policies, procedures and practices
- Be familiar with and have the ability to work towards achieving the goals outlined in the Strategic Plan
- Display a high level of professional competency and ensure that behaviour and personal presentation reflect the College's values and professional expectations
- Develop the notion of team wherever possible, encouraging cohesion and enthusiasm
- Be committed to self-development and ongoing professional development
- Be supportive of the social justice, cultural and sporting co-curricular programs of the College
- Have knowledge/awareness of Occupational Health & Safety, Equal Opportunity and Anti-Discrimination requirements applicable in the work environment