

# **Employee Position Description**

Position Details				
<b>Position Title:</b> Occupational Therapist – Child & Family Services Team	<b>Department:</b> Child and Family Services		<b>Agreement:</b> Victorian Standalone Community Health Centres Allied Health Professional Enterprise Agreement 2021-2022	
<b>Reports To:</b> Manager: Clinical Operations: Child & Family Services Team	<b>Location:</b> Will be required to work at one – two CFT sites in the Inner East			
Direct Reports: Nil Full Time Permanent		<b>Classification:</b> Grade 2 (year level depending on experience)		
<b>Position Primary Purpose</b> We aim to provide an efficient, high quality, evolution of an Access Health and Community integrate The position encompasses promotion of healt treatments for various conditions. The role is a	d Child and h and wellb	Family Services system. eing across the spectrum from prev	ention and early	y intervention through to a range of
at Access HC work within the social model of I This position will be funded through a mix of o		n as public funding, full fee paying, N	1edicare and ND	DIS packages
Decision Making Authority Key Relationships				
<ul> <li>Decisions made independent of Manager</li> <li>Client management specific to occupational therapy</li> </ul>		<ul> <li>Internal</li> <li>Managers/Senior Clinicians - C</li> <li>Allied Health Clinicians - CFT</li> <li>NDIS Liaison Support Staff</li> <li>Child and Family Intake team s</li> </ul>		<ul> <li>External</li> <li>All contacts directly related to service delivery</li> <li>All relevant referrers</li> </ul>

Version No: 1 La	ast Updated: November 2023	Author:	Approved By: Louise Rehe	Page 1 of 6
------------------	----------------------------	---------	--------------------------	-------------

<ul> <li>Service Delivery &amp; Development</li> <li>Provision of centre based, telehealth and outreach services &amp; programs</li> <li>Operate a paediatric occupational therapy service within multi and transdisciplinary tea ensure the delivery of centre based and outreach services to all eligible clients</li> <li>Assess, plan and provide interventions for a caseload of pre-school and school aged child</li> <li>Initiate, plan, implement and evaluate group therapy programs for children as appro</li> <li>Participate in client care meetings and department meetings for the purposes of team or planning, case conferencing and client review</li> <li>In collaboration with other AccessHC Child &amp; Family service staff and management, re content of individual &amp; group programs and make service changes based on the outcoor reviews</li> <li>Provision of family-centred and strength-based service</li> <li>Work with the child and their family as equal and active partners to ensure family centre</li> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningfu for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> <li>Promotion of child development through a child's natural environment</li> </ul>	
<ul> <li>ensure the delivery of centre based and outreach services to all eligible clients</li> <li>Assess, plan and provide interventions for a caseload of pre-school and school aged child</li> <li>Initiate, plan, implement and evaluate group therapy programs for children as appro</li> <li>Participate in client care meetings and department meetings for the purposes of team of planning, case conferencing and client review</li> <li>In collaboration with other AccessHC Child &amp; Family service staff and management, recontent of individual &amp; group programs and make service changes based on the outcour reviews</li> <li>Provision of family-centred and strength-based service</li> <li>Work with the child and their family as equal and active partners to ensure family centre</li> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningfur for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	
<ul> <li>Initiate, plan, implement and evaluate group therapy programs for children as appro</li> <li>Participate in client care meetings and department meetings for the purposes of team of planning, case conferencing and client review</li> <li>In collaboration with other AccessHC Child &amp; Family service staff and management, recontent of individual &amp; group programs and make service changes based on the outcour reviews</li> <li>Provision of family-centred and strength-based service</li> <li>Work with the child and their family as equal and active partners to ensure family centre</li> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningfur for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	ims to
<ul> <li>Participate in client care meetings and department meetings for the purposes of team of planning, case conferencing and client review</li> <li>In collaboration with other AccessHC Child &amp; Family service staff and management, recontent of individual &amp; group programs and make service changes based on the outcour reviews</li> <li>Provision of family-centred and strength-based service</li> <li>Work with the child and their family as equal and active partners to ensure family centre</li> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningfur for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	ren
<ul> <li>planning, case conferencing and client review</li> <li>In collaboration with other AccessHC Child &amp; Family service staff and management, recontent of individual &amp; group programs and make service changes based on the outconreviews</li> <li>Provision of family-centred and strength-based service</li> <li>Work with the child and their family as equal and active partners to ensure family centre</li> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningfut for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	priate
<ul> <li>content of individual &amp; group programs and make service changes based on the outcourreviews</li> <li>Provision of family-centred and strength-based service <ul> <li>Work with the child and their family as equal and active partners to ensure family centre</li> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningfue for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul> </li> </ul>	are
<ul> <li>Work with the child and their family as equal and active partners to ensure family centre</li> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningfur for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	
<ul> <li>Set goals and service delivery plans that are based on the family's priorities and choices</li> <li>Build on the family's strengths and develop the family's resources to facilitate meaningful for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	
<ul> <li>Build on the family's strengths and develop the family's resources to facilitate meaningful for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	d practice
<ul> <li>for the child and family</li> <li>Deliver services that are sensitive and respectful of the family's cultural, language and so background</li> </ul>	
background	loutcomes
Promotion of child development through a child's natural environment	cial
<ul> <li>Work with the child and their family through play and routines to ensure meaningful out</li> </ul>	comes
<ul> <li>Deliver services in the home, community and childhood settings to ensure functional out</li> </ul>	comes
<ul> <li>Facilitate inclusion and meaningful participation in home and community life, providing s needed</li> </ul>	upports as

Key Accountabilities			
Focus Areas	Responsibilities         Collaboration with the child's team		
	<ul> <li>Work together with the family, members of the Access HC Child &amp; Family Services Team, early childhood practitioners and other carers as a team around the child to ensure a coordinated service approach</li> </ul>		
	<ul> <li>Act as a child's key worker providing the family with a main point of contact and helping to coordinate service delivery</li> </ul>		
	Liaise with referral agencies to ensure continuity of care		
	Provision of capacity building service		
	<ul> <li>Build the skills and knowledge of the people who spend most time with the child to deliver a greater impact on the child's learning and development</li> </ul>		
	<ul> <li>Develop and foster professional relationships with other providers and agencies in the community to ensure that effective referrals and sustainable self- management opportunities for clients are offered</li> </ul>		
	Provision of evidenced-based and outcome-based services		
	<ul> <li>Base intervention on sound clinical evidence and research to ensure effective and accountable practice</li> </ul>		
	<ul> <li>Focus on what the family wants for their child and family, using professional knowledge and expertise to deliver the best outcomes for the child</li> </ul>		
Maintenance of appropriate documentation	<ul> <li>Maintain progress notes to ensure documentation of services provided</li> <li>Record and maintain child and family goals, including strategies, time frames and who will be involved to work on the goals</li> <li>Provide written reports and assessments required to meet the service goals agreed with the family</li> </ul>		
Participation in the development of the Child and Family Services Program to achieve Access Health and Communities Vision for Excellence	<ul> <li>Be an active participant in the ongoing development of the Child and Family team plan</li> <li>Ensure up-to-date sector knowledge including NDIS, DET and other Community Health Services</li> </ul>		

Approved By: Louise Rehe

Key Accountabilities			
Focus Areas	Responsibilities		
Professional Development & Other	<ul> <li>Actively participate in relevant continuing professional development as required for maintenance of registration and role</li> </ul>		
	Develop and maintain Scope of Practice and Competency requirements for your role		
	<ul> <li>Actively participate in case conferences, reflective practice and supervision to maintain high quality professional skills</li> </ul>		
	Provide clinical education to allied health students and actively participate in workforce development		
AccessHC Values	<ul> <li>Through actions and behaviour, demonstrate AccessHC Values of; Equity, Collaboration, Integrity, Accountability, Innovation and Excellence.</li> </ul>		
Governance and Compliance	Act in accordance with AccessHC's policies, procedures and code of conduct		
	<ul> <li>Maintain updated and valid credentials in accordance with relevant legislation and industry requirements where applicable to the position</li> </ul>		
	Participate in mandatory training requirements to support the delivery of a safe and effective service		
Workplace Health and Safety	Act in accordance with health and safety policies and procedures at all times		
	<ul> <li>All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct</li> </ul>		

Version No: 1	Last Updated: November 2023	Author:	Approved By: Louise Rehe	Page 4 of 6
---------------	-----------------------------	---------	--------------------------	-------------

## **Selection Criteria**

#### Mandatory selection criteria items

- Police Check
- International Police Check if lived o/s
- Working with Children Check
- NDIS Worker Screen
- Professional Registration
- Medicare Registration Provider Number
- Driver's Licence

# **Key Selection Criteria**

- Tertiary qualification in occupational therapy with a minimum of 3 years' experience in a paediatric occupational therapy setting
- Demonstrate knowledge of typical and atypical childhood development in order to understand the child's developmental delay or disability
- Demonstrate skills in occupational therapy assessment and intervention, based on current evidenced-based practice to ensure positive outcomes for the child and family
- Ability to work both independently and as part of a team
- Experience in planning and delivering group therapy programs
- Proficiency in Microsoft Office and relevant software applications

### Attributes

- A passion to deliver an exceptional customer service engagement with all customer
- An ability to work sensitively with people of diverse cultures, abilities, ages, sexualities and gender identities
- Commitment to continuous quality improvement and health promotion principles
- Effective time management and prioritisation skills
- Well-developed presentation and report writing skills
- Demonstrated ability to work in a team environment

Approved By: Louise Rehe

• Demonstrated behaviours consistent with AccessHC values

Access Health and Community (AccessHC) is a Child Safe Organisation that values inclusivity and diversity. We encourage applications from people with disabilities, those with lived experience of mental health and/or alcohol and other drugs (AOD) challenges, and those with diverse genders and sexualities.

At AccessHC, our vision for reconciliation is an Australia where Aboriginal and Torres Strait Islander peoples experience equitable health and social outcomes. Our Reflect Reconciliation Action Plan (RAP) will contribute to achieving reconciliation. We will seek an understanding of and acknowledging histories and injustices, support the active expression of culture, build strong, trusting relationships, and apply culturally appropriate practices within our work.

We will work in partnership with Aboriginal and Torres Strait Islander peoples to create a welcoming and safe place for everyone at our services. AccessHC acknowledges the Wurundjeri Woi-wurrung people, who are the Traditional Owners of the land on which we work. We pay our respects to Wurundjeri Elders past, present, and future, and extend that respect to other Aboriginal and Torres Strait Islander people and we acknowledge that sovereignty was never ceded.

As a vaccine positive organisation, we encourage COVID-19 vaccinations and require successful applicants to undergo a Working With Children Check, Police Check and
potentially an International Check.

Authorisations	
Employee Name:	Manager Name:
Signature:	Signature:
Date:	Date:

Version No: 1	Last Updated: November 2023	Author:	Approved By: Louise Rehe	Page 6 of 6
---------------	-----------------------------	---------	--------------------------	-------------