

Job family	Specialist and Professional Services (SPS)
Reporting to	Manager, Psychology
Directly supervising	Nil
Date prepared	13 September 2016

Position Purpose

To ensure Learning Links' psychology services are delivered in way that:

- provides high quality, evidence based therapeutic and assessment services at our service centres and in schools;
- provides high quality supervision services to Learning Links provisional psychologists (if applicable);
- contributes to breaking the cycle of disadvantage for children with learning difficulties; and
- is consistent with and supportive of strategic and operational plans, policies and procedures.

More specifically:

- Actively participate in regular supervision and professional development to support delivery of quality services;
- Conduct a variety of psychology assessments and planning for evidence-based interventions;
- Collaborate with and support school communities through consultation and professional learning;
- Work as part of a multidisciplinary team of Speech Pathologists, Educators and Occupational Therapists;
- Provide great customer service and build positive customer relationships through effective communication; and
- Achieve individual and team KPIs to support Learning Links' strategy for growth.

Document Control

Completed by: Manager, Psychology	Date: 12/9/16
Reviewed by: GM, Client Services and Operations	Date: 28/9/16

Employee sign off and acceptance

I have read, understand, and accept the expectations of the Psychologist role.

Employee:	Signature:	Date:
-----------	------------	-------

The statements within this PD are intended to describe the general nature and level of the work being performed. This is not an exhaustive list of all duties and responsibilities associated with the position. Management reserves the right to amend and change responsibilities to meet business and organisational needs as necessary.

Please print this page only, sign your acceptance, and return this page only to Human Resources at Learning Links