

Strategic Purpose: Aquinas College's purpose, in partnership with parents and guardians, is to provide a Catholic education for boys in the Edmund Rice Tradition.

Our Values: Faith | Excellence | Character

EREA Touchstones: Liberating education | Gospel spirituality | Inclusive community | Justice and solidarity

POSITION DESCRIPTION

Instructions

1. Read the Position Description carefully.

2. If you need anything clarified, ask the Head of Learning Area - Technologies.

 Keep a copy available for you to refer to at work.
 Please note: As the needs of the College evolve your Position Description may need to be revised. This would occur in collaboration between you and the Deputy Principal.

POSITION TITLE:	DESIGN AND TECHNOLOGIES TECHNICIAN		
REPORTS TO:	HEAD OF LEARNING AREA		
SCHOOL / DEPARTMENT:	SECONDARY SCHOOL		
MAIN PEOPLE INTERACTIONS:	INTERNALEXTERNALDesign and Technology TeamSuppliers/ProvidersMembers.Teaching Colleagues.College Support Services (see Staff Handbook).Image: Colleague Staff Handbook Staff		
POSITION PURPOSE:	Support teaching staff in the day-to-day operation of the Design and Technology learning area.		
EXPECTED BEHAVIOURS AND ATTITUDES:	 Actively support the Edmund Rice Charism, Edmund Rice Schooling and the Catholic ethos; Actively support a child safety culture, with a zero tolerance for child abuse; Adhere to the Aquinas College values at all times; Adhere to the College's Policy, Procedures and Codes; Adhere to health and safety procedures and actively contributes to maintain a safe, healthy and tidy environment; and Display: a commitment to the Catholic ethos; energy, enthusiasm and drive; diplomacy and tact; a commitment to confidentiality; honesty and integrity; an outstanding work ethic; loyalty to the role, people and the College; a positive and proactive attitude; and respect for self and others. 		

KEY POSITION RESPONSIBILITIES:	TASK FOCUS AREAS TO BE DEMONSTRATED:	
UPHOLD THE CATHOLIC ETHOS AND THE EDMUND RICE TRADITION	Active support of the Catholic ethos and values of the College; Active promotion of the College's evangelising mission through its life and curriculum; Embracing involvement in the life of the College; and Fostering the EREA touchstones (Charter).	
ACTIVELY SUPPORT COLLEGE OPERATIONS	Comply with all relevant legislative, regulatory obligations, College policies and procedures; Complete administrative and operational activities in alignment with College requirements; and A willingness to undertake tasks as requested by the Headmaster or their delegate.	
PROVIDE EFFECTIVE TECHNICAL SUPPORT	Liaise regularly with technology teaching staff regarding scheduled curriculum events and activities; Where required, prepare materials and set-up equipment for practical lessons as requested by technology teachers and return unused materials to storage; Conduct demonstrations for students on the safe use of materials, machinery and equipment; Provide timely and effective support for teaching staff; Ensure the general maintenance of equipment and machinery in the workshops Provide administration support as required to teaching staff; Coordinate and distribute required classroom supplies and materials in a timely and safe manner; Procure and maintain supplies and equipment, maintaining accurate inventory records; Liaise with Accounts Department and Head of Learning Area for purchasing an maintenance of purchasing records; Ensure that prepared/purchased equipment, tooling, and machinery and stored correctly and in appropriate working/usable order; Be responsible for the preparation of materials for student tasks; Assist the College in ensuring work areas are free from hazards; Ensure the cleanliness, maintenance and repair of machinery and equipment in workshops; Take responsibility for the safe handling and storage of hazardous materials; and Maintain secure storage areas for consumable stock.	

CRITERIA:			
QUALIFICATIONS:	 Have or be prepared to obtain Accreditation to Work in a Catholic school; Working with Children Check clearance; Satisfactory National Police clearance; Have or be prepared to undertake Mandatory Reporting training; and Maintain the currency of specialist expertise through a commitment to ongoing professional development. 		
KNOWLEDGE AND EXPERIENCE:	Knowledge of working in a practical working environment area, using a broad range of materials; Experience working in a similar role, ideally within a school environment (is beneficial, but not necessary); Sound experience in the effective and safe use of a range of hand, power tools and machinery; Have or be prepared to develop skills regarding Microsoft applications; and Sound knowledge of Occupational Safety and Health principles in relation to manual handling and work safe practices, with a commitment to applying them.		
SKILLS AND ABILITIES:	Strong interpersonal and influencing skills, enabling harmonious and positive relationships with colleagues and students; Sound written and verbal communications skills; Sound time management and organisational skills; Demonstrated ability to work autonomously and as part of a team; and Sound problem solving and critical thinking abilities.		

ACKNOWLEDGEMENT

I ______have read and understand the expectations detailed in this position description and accept the responsibilities of this role. I will use all my knowledge, experience, skills and abilities to meet requirements, as set out in this Position Description.

EMPLOYEE NAME:	
EMPLOYEE SIGNATURE:	 Date:
PRINCIPAL	
(OR DELEGATE) NAME:	
PRINCIPAL (OR DELEGATE) SIGNATURE:	 Date: