



Position Description	
Position:	Visual Communication and Design (VCD) Teacher
Campus:	Senior Campus
Learning Area/Department:	Arts
Reports to:	Learning Area Leader
Key Relationships:	Head of Campus Learning Area Leaders Homestead Coordinator Homestead Tutors
<p>Located on Victoria's Mornington Peninsula, Woodleigh School is an independent, coeducational school comprising two Junior Campuses, Minimbah in Frankston South and Penbank in Moorooduc and a Senior Campus in Langwarrin South.</p> <p>At the heart of a Woodleigh Education is our commitment to the holistic development of every student within our school. We provide a nurturing and challenging environment that supports students to develop the knowledge, skills and dispositions that they will need to thrive, at and beyond school. We aim to develop independent, resilient, creative and compassionate individuals who can find personal success in life, while making a positive contribution to the communities in which they live.</p> <p>At Woodleigh School, we see the development of academic learning, personal wellbeing, and student engagement as being interdependent. As a result, we promote the development of student outcomes across the essential elements of learning; the understanding of concepts, the acquisition of knowledge, the mastery of skills, the development of productive attitudes, and the ability to perform meaningful tasks in real world settings. We understand that such deep learning is best cultivated in safe, supportive and respectful environments where students can take risks, question their assumptions, respond creatively, and explore new ways of thinking.</p> <p>Woodleigh School is an equal opportunity employer.</p>	
<p>The Woodleigh Teacher A teacher at Woodleigh School:</p> <ul style="list-style-type: none">• Encourages a culture of mutual respect, inquiry, innovation and learning• Places an emphasis on the 5 Elements of the Woodleigh model for Personalised Learning in their professional practice<ul style="list-style-type: none">○ Real world learning○ Assessment for learning○ Life-long learning○ Student agency, coaching and mentoring○ Wellbeing and engagement• Communicates effectively with students and families about student learning and progress• Sets high academic achievement expectations• Identifies and supports students' social, emotional, and behavioural learning needs• Facilitates, designs and engages with effective collaboration• Provides timely feedback and collaborates with others to offer specialised support	
<p>Position Summary: This role is responsible for the development and delivery of an engaging and innovative, inquiry-centred Visual Communication and Design (VCD) program for students at the campus. They will be responsible for the planning, implementation, and review of the VCD curriculum. A key focus for the</p>	

teacher will be collaboration with school leaders and other teachers to support the ongoing implementation of the IB Middle Years Programme.

Key Responsibilities:

- Designing and implementing learning and teaching programs using knowledge of curriculum, assessment and reporting requirements
- Teach knowledge and skills in VCD, including both 2-dimensional and 3-dimensional mediums
- Teach students to analyse and respond to artwork and artistic practice.
- Provide individual and small-group instruction to adapt the curriculum to the needs of all students and to accommodate a variety of instructional activities
- Instruct students in proper care and use of tools, equipment and space.
- Evaluate each student's performance and growth in knowledge and aesthetic understandings, and prepare progress reports
- Planning collaboratively with colleagues to develop visual arts units that connect with the school's programme of inquiry.
- Developing teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
- Using effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.
- Planning and implementing well-structured learning and teaching programs or lesson sequences that engage students and promote concept-based inquiry.
- Selecting and using relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.
- Establishing and maintaining orderly and workable routines to create an environment where student time is spent on learning tasks.
- Providing timely, effective and appropriate feedback to students about their achievement relative to their learning goals.
- Creating a positive environment where every student has the opportunity to learn
- Contributing to collegial discussions and applying constructive feedback from colleagues to improve professional knowledge and practice.
- Undertaking teaching from Years 7-12.
- Undertaking other duties as required and which are relevant to the position, as directed by the Head of Campus

Selection Criteria:

Experience and Skills:

Must be able to demonstrate:

- An understanding of appropriate behaviours when engaging with children
- Relevant classroom teaching experience or experience working with children
- Professional practice that is strongly aligned with the expectations of The Woodleigh Teacher

Education and Qualifications:

- Appropriate tertiary qualification in Education.

Personal Qualities:

- A commitment to Woodleigh's Values of Respect for Self, Respect for Others and Respect for the Environment
- A commitment to the School's co-curricular, experiential and outdoor education programmes
- Ability to work effectively within a team
- The determination to strive for personal best

- A willingness to innovate and encourage the development of creativity

Desirable:

- Experience in designing, implementing and assessing effective curriculum
- Experience in the International Baccalaureate Middle Years Programme

Conditions of Employment:

- A VIT Registration is required for this position.
- Qualification and First Aid Training confirmation is required for this position.
- Woodleigh is an Equal Opportunity Employer and is committed to appointing staff on the basis of merit.
- At Woodleigh School we have a zero tolerance for child abuse and are committed to acting in children's best interests and keeping them safe from harm. All staff are to abide by the Child Safety Code of Conduct.
- It is a condition of employment that all staff take responsibility for a safe and healthy work environment and have a commitment to equal employment opportunity and a workplace free from discrimination and harassment.
- All staff are required to observe and uphold all of Woodleigh's Privacy policies and procedures as implemented or varied from time to time.
- Woodleigh operates a smoke-free work environment.

Prepared by:	HR
Date prepared:	September 2022
Employee Signature:	
Date:	