Position Description

Teacher

Position title	Teacher
Reports to	Learning Leader

Role Description

Teachers at Assumption College are committed to the holistic growth, learning and wellbeing of every student within our Catholic Marist community. They create safe, inclusive and engaging learning environments characterised by high expectations, positive relationships and contemporary evidence-informed practice. Teachers actively contribute to the life and mission of the College, working collaboratively with colleagues, students and families to support each young person to grow academically, personally, socially and spiritually, and to live the values and expectations of *the Assumption Way*. They are expected to uphold all legislative obligations related to Child Safeguarding and Occupational Health and Safety, in alignment with College policies.

Key Areas of Responsibilities

- Deliver high-quality, evidence-informed teaching that promotes student growth, engagement, and achievement.
- Foster safe, inclusive, and respectful learning environments that support student wellbeing, belonging, and positive relationships.
- Plan, assess and evaluate learning using curriculum requirements, student data, and appropriate differentiation to meet diverse learning needs.
- Contribute actively to the Catholic Marist identity, pastoral life and broader co-curricular community of the College.
- Engage collaboratively and professionally with colleagues, students and families, demonstrating an ongoing commitment to professional growth and College improvement priorities.

Key Duties

- Plan and deliver engaging, rigorous, and appropriately differentiated learning experiences aligned with relevant Victorian curriculum and senior secondary requirements and the College's Learning Framework.
- Establish and maintain high expectations for student learning, behaviour, engagement, and personal responsibility in accordance with the *Assumption Way*.
- Use assessment, feedback, and a range of student data to monitor progress, inform teaching practice and support improved learning outcomes.

- Build positive, respectful, and professional relationships with students and contribute actively to their wellbeing and sense of belonging.
- Work collaboratively within learning areas, Professional Learning Teams and other College teams to develop curriculum, share effective practice, and contribute to consistent school-wide approaches.
- Maintain timely and accurate records of student learning, assessment, attendance, wellbeing and other required information, and communicate effectively with students and families regarding progress.
- Utilise the College's Learning Management System to support consistent, accessible and effective teaching, learning, assessment, and communication.
- Participate actively in the wider life of the College, including co-curricular activities, College events, liturgies and Masses, assemblies, camps, excursions and other duties as reasonably required.
- Engage in ongoing professional learning, reflection, feedback and professional growth processes, including opportunities for collaboration, coaching and the development of contemporary teaching practice.
- Uphold all professional, legal and College requirements relating to child safety, duty of care, professional conduct, workplace safety, privacy and compliance, maintaining the highest standards of integrity and professionalism.
- Other duties as directed by the Principal.

Essential Criteria

- Hold appropriate teaching qualifications and current registration, or eligibility for registration, with the Victorian Institute of Teaching.
- Demonstrate strong communication, collaboration, and relationship-building skills, with a commitment to professional learning, reflective practice, and continuous improvement.
- Demonstrate a strong commitment to child safety, professional conduct, integrity and the responsibilities associated with the care, education and wellbeing of young people.
- Demonstrate high standards of professional conduct, integrity, organisation, reliability, and personal responsibility.
- Hold, or be willing to work towards, appropriate accreditation to teach in a Catholic Marist school.