



Position Title:	Junior School Drama Teacher
Dated:	September 2026
Reports To:	Head of Learning or Head of School
Prepared by:	Director of People and Culture

Position Purpose

The essential role of a teacher at St Leonard's College is to provide an exemplary, world-class, innovative, and academically rigorous education for our students in a physically, emotionally, and spiritually safe environment. In addition, the Junior School Drama Teacher delivers engaging Performing Arts programs across Prep to Grade 4, and co-curricular Speech and Drama workshops. This role is also responsible for directing the annual Junior School Production.

College Values

At St Leonard's College, teachers are expected to support the values of the College, which include:

Lifelong Learning

We value and develop the essential personal qualities and skills for lifelong learning, including self-confidence, integrity, resilience and creativity. A St Leonard's education prepares students to take their place in the world and make meaningful contributions to society.

People

Our young people are encouraged to embrace diversity and individuality as well as collective responsibility.

Partnership

We consider education to be a partnership between students, teachers and parents, each with their distinct roles and responsibilities.

Teachers

Our teachers are committed to continuing personal and professional development and embrace educational innovation. They are fully equipped to adapt to the rapid changes in education.

Community

Students become aware of the needs of the broader community and learn to engage with the world beyond the College community.

Environment

We are committed to protecting the environment and addressing the challenges that future generations will face.

Diversity

We welcome all cultures and celebrate diversity. Our students are encouraged to engage with people and cultures that are outside of their immediate world.

Duties & Essential Job Functions

At St Leonard's College, teachers operate in a multi-faceted role where duties include:

- Best practice in teaching
- Pastoral care
- Curriculum development and innovation
- Professional learning and engagement
- Co-curricular involvement
- General and Administrative responsibilities
- Duty of care responsibilities

Specific Duties and Functions

- Design and deliver dynamic, age-appropriate Drama curriculum from Prep to Grade 4, embedding literacy, communication, and performance skills.
- Facilitate specialised Speech and Drama workshops to build vocal technique, public speaking skills, and performance confidence.
- Differentiate learning activities to support diverse student needs within a safe, positive, and highly engaging classroom environment.
- Direct the annual Junior School Production, leading the artistic vision, rehearsals, and performance logistics in collaboration with the Performing Arts team and support staff.
- Create inclusive production and classroom opportunities that foster student agency, teamwork, and creative risk-taking.
- Maintain positive, collaborative relationships with colleagues, parents, and the broader school community, contributing actively to school events.

Other Functions and Responsibilities

The responsibilities of a St Leonard's College teacher will reflect the Australian Professional Standards for Teachers, comprising the three domains of teaching: Professional Knowledge, Professional Practice and Professional Engagement and include, but are not limited to:

- Preparing and executing well-planned, academically rich and innovative lessons
- Developing a stimulating learning environment by using a variety of styles and approaches to cater for individual learning needs
- Employing a variety of effective teaching strategies to implement the curriculum
- Ensuring that classrooms are places where technology is discreetly, yet actively employed to assist in effective learning
- Reporting on academic achievement to parents via the Continuous Reporting system and making appropriate levels of contact with parents as necessary
- Developing learning relationships with students that assist in nurturing the confidence and agency of St Leonard's College students
- Giving appropriate time to the planning of lessons and collaboration with other teachers as part of teaching teams
- Actively contributing to a culture of teaching and learning where teachers learn with and from each other and inquire into effective pedagogical practice
- Engaging in active and continuous professional learning that is relevant to their area/subject discipline as well as concerns and debates in the education sphere more generally
- Being thoroughly versed in the policies of the College and abiding by the policy directives
- Supporting Pastoral staff in ensuring that the expectations of student behaviour and dress are met
- Engaging with students in a variety of activities outside the classroom, including House and co-curricular activities.

Teachers are expected to undertake supervisory duties, which are allocated in a roster, either before school, at recess, lunchtime, or after school. They are also expected to be involved in cocurricular activities, which may reflect particular skills and interests or as designated by the College. Teachers also undertake pastoral care responsibilities. With each of these tasks, it is the practice of the College to share the responsibilities as evenly as possible among the teaching staff, ensuring that there is no unreasonable load on any member of staff.

All teachers are expected to attend staff meetings and other ad hoc meetings as arranged. It is also an expectation that all members of the teaching staff attend the College's major functions throughout the year.

Qualifications and Experience

- Tertiary qualifications in Education.
- Current VIT Registration.
- A current knowledge of the Australian Curriculum in the relevant subject area.
- Previous experience teaching relevant subject area, including International Baccalaureate experience (preferred).
- Knowledge of contemporary pedagogy and innovative use of ICT in the classroom to enrich learning.
- Well-developed classroom management strategies which enhance student engagement and outcomes.
- Be an active contributor to a collegial work environment.
- Willingness to uphold the ethos and values of the College.

Professional Qualifications and Checks

Teachers

A relevant tertiary qualification in Education is required as a minimum, and you must hold a current VIT Registration.

General Staff

Appropriate qualifications or experience specific to the role are a requirement.

It is a condition of employment that all staff provide a current Employee Working with Children Check or VIT Registration before their position will be confirmed. A Criminal Record check may also be requested in certain circumstances.

Child Safety and Wellbeing Responsibilities and Requirements

St Leonard's College has zero tolerance for child abuse.

St Leonard's College is committed to the safety and wellbeing of our students.

All employees are required to have a positive history of working with children, and be able to demonstrate their suitability, experience and attributes in relation to child safety.

Prior to commencing employment information will be collected in order to establish suitability for child-connected work as defined in Ministerial Order 1359, *Implementing The Child Safe Standards – Managing the Risk of Child Abuse in Schools and School Boarding Premise*.

Everyone working at St Leonard's College is responsible for the care and protection of the children and young people within our care and the reporting of information about suspected child abuse. This includes not only a strong belief but also a legal requirement to comply with the Child Safe Standards as gazetted by the Minister for Child Protection and the obligations set out in Ministerial Order No. 1359.

All members of staff share in the responsibility for the prevention and detection of child abuse, and must:

- Be responsible for understanding the St Leonard's College Child Safety and Wellbeing Framework; applying the College's Child Safety and Wellbeing Policy including being compliant with the Child Safety and Wellbeing Code of Conduct, Child Safety and Wellbeing Complaints and Concerns Procedure, Child Safety and

Wellbeing Response and Reporting Procedure, Staff Student Boundaries Policy and being proactive in reporting any concerns or identified risk.

- Take all reasonable steps to protect children from abuse.
- Be aware of key risk indicators of child abuse, including harm caused by other children and students, to be observant, and to raise any concerns they may have relating to child abuse with the Principal, the Deputy Principal, the Head of Counselling Team or with one of the Child Safety Officers.
- Discuss their belief that a child is in need of protection with the College's Child Safety Officers so that they may obtain assistance and advice in relation to reporting their concerns to DFFH or Victoria Police. Promote the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children.
- Promote the cultural safety, participation and empowerment of First Nation's people, students with a disability, students with linguistically and/or culturally diverse backgrounds, overseas students, students who are unable to live at home and lesbian, gay, bisexual, transgender and intersex (LGBTIQ+) students.
- Promote the safety, participation and empowerment of children with a disability.
- Promote the safety, welfare and wellbeing of students.

General Responsibilities

All staff are to be supportive of the St Leonard's College Mission Statement and to enhance the school's reputation as one which is a warm and caring environment, characterised by efficiency, professionalism and a willingness to meet the individual needs of those within its community.

This position is covered by the conditions stipulated in the *St Leonard's College Agreement 2023*, and any subsequent Agreement.

- The College:
 - is an equal opportunity employer
 - complies with the requirements of the Privacy Act
 - has a strong commitment to Health, Safety and Wellbeing
 - will not tolerate racism or harassment of any kind.
- College Standards - all staff are expected to actively support the following standards:
 - Communication – effective, helpful and positive
 - Confidentiality – Protect the privacy and confidentiality of all personal information (staff/families/students)
 - Teamwork – work together as a team to achieve the best results. Share information and collaborate across all sections of the College; trust, respect and support
 - Accountability – we do our work with honesty, integrity and enthusiasm
 - Performance – we perform to the best of our ability
 - Initiative – looking for opportunities to improve the way we work; flexible, adaptable and efficient.

This Position Description is a guide only and is not intended to be an exhaustive or exclusive list of duties attached to this position. The Position Description is subject to review in response to the changing needs of the College and the development of skills and knowledge of the successful incumbent.