

Job Description

PAR - College Coordinator: Inclusive Education and Extension

Role Description

Good Shepherd Lutheran College (GSLC) provides students with opportunities to learn and fulfill their potential for intellectual, emotional, physical and spiritual growth. Students flourish in an educational culture that inspires and equips them as compassionate and highly capable people who enrich the lives of others, guided by Christian values. Inclusion principles are a key enabler of participation of all students and their families in great educational outcomes.

The **College Coordinator: Inclusive Education and Extension** leads a team of teachers and Inclusive Support Assistants to enable equitable participation and engagement of students of varied abilities and needs in their learning processes, experiences and outcomes. The oversight, coordination and management of the Inclusive Education and Extension team occurs in collaboration with our multi-campus leadership and staffing models. A priority of this leadership is the ongoing improvement of learning outcomes for students with diverse learning needs and behavioural presentations, including consultation with teachers and families, maintenance of Educational Access Plans (EAP), Reasonable Adjustments (RA), Equitable arrangements (EA) and Extension opportunities. It also includes oversight of processes and documentation of evidence curation and data reporting for the purpose of internal and external resource provision for inclusion. The College Coordinator: Inclusive Education and Extension is a person of strong standing in inclusive education principles with the ability to coach and grow others into outstanding practice.

Your duties and responsibilities

1. Maintain and exemplify an understanding of, and commitment to contemporary theories, approaches and practices including content, pedagogical, and student-centred learning approaches.
2. Design, lead and coordinate support and extension programs across the College, ensuring inclusive educational practices, equitable access, and improved learning outcomes are achieved for students with diverse learning needs.
3. Design and facilitate professional growth opportunities for staff that promote a commitment of best practices in inclusive education and understanding of their obligations for inclusion of all students (adjustments, equitable alternatives, etc).
4. Design and implement processes that capture authentic inclusive and extension practices from business-as-usual approaches for the purposes of reporting and evaluation (e.g. internal evaluation, NCCD reporting)
5. Lead and moderate a College case management strategy and relationships that enable shared accountabilities and responsibilities for the inclusion of students of diverse learning needs and abilities, their families, teaching staff and College leadership.

What you must bring to the role

1. Demonstrated experience in coordinating inclusive education and extension leading programs that support students with diverse learning needs, disabilities, and gifted education within a ELC – Year 12 school setting.
2. Highly developed knowledge of contemporary inclusive educational practices, disability legislation, NCCD requirements and Educational Access Plans (EAP).
3. Proven ability to lead, mentor, and support teaching and support staff to improve student engagement, participation, and learning outcomes.
4. Demonstrated experience in student case management, including collaboration with families, teachers, allied health professionals, and external agencies.
5. Demonstrated ability to interpret complex reports, analyse student achievement and wellbeing data to inform decision making, program evaluation and continuous improvement initiatives.
6. Highly developed communication, interpersonal, organisational, and stakeholder engagement skills, with the ability to manage competing priorities and complex student needs.

Desirable

1. A sound understanding of the principles of Lutheran education.
2. Post graduate qualifications in Special or Inclusive Education.

Further information

This role is additional to a substantive teaching position and must meet all clearance requirements. This role has inherent physical requirements of mental acuity and stability, adequate strength, mobility, vision and hearing to perform duties that enable the safety of all children and young people in the educational environment.

Job Title	College Coordinator: Inclusive Education and Extension	Points	8
Job Type	Leadership (PAR)	Term	Fixed Term – 3 years
Allowance	\$16,904.00 (increase July 2027 - \$17,632.00)	Release	4 hours
Contact person	Dr Debra Bateman – Director of Staff		
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