



Job Description

PAR – Head of Student Learning, Pathways and Partnerships (10-12)

Role Description

Good Shepherd Lutheran College (GSLC) provides students with opportunities to learn and fulfill their potential for intellectual, emotional, physical and spiritual growth. Students flourish in an educational culture that inspires and equips them as compassionate and highly capable people who enrich the lives of others, guided by Christian values.

The **Head of Student Learning, Pathways and Partnerships (10-12)** leads the design, delivery and continuous improvement of Years 10-12 learning pathways, curriculum and student transition programs. The role also oversees academic, vocational and career development pathways, ensuring students receive personalised support and guidance aligned to their aspirations and needs. The Head of Student Learning, Pathways and Partnerships (10-12) collaborates with Learning Area and Year Level Coordinates to oversee student success, pathway integrity and rigour.

Your duties and responsibilities

1. Lead curriculum, assessment, and learning program delivery across the senior years, ensuring compliance with relevant educational frameworks, policies, and quality standards.
2. Monitor and analyse student learning, engagement, and achievement data, implementing targeted interventions and differentiated learning pathways to support individual and cohort success.
3. Establish, maintain, and strengthen partnerships with industry, tertiary institutions, employers, families, and community stakeholders to enhance student pathway opportunities and career readiness.
4. Lead, mentor, and manage staff responsible for careers, vocational education, and pathway programs, fostering collaboration, high performance, and continuous improvement.
5. Oversee applied learning programs, compliance requirements, student tracking systems, and strategic initiatives that support student retention, organisational growth, and positive graduate outcomes.

What you must bring to the role

1. Demonstrated strategic leadership of NTCET and VET curriculum teaching and learning programs in secondary education.
2. Proven ability to lead and mentor teaching staff, fostering high-quality pedagogical practice, curriculum delivery, professional growth, aligned with the Professional Teachers Standards.
3. Extensive knowledge of student pathways, careers education, and post-school transitions, to ensure students receive effective academic guidance.
4. Demonstrated experience in evaluating and analysing educational programs, using data, and evidence-based practices to enhance student learning outcomes and teaching effectiveness.
5. Highly developed stakeholder and partnership engagement with students, families and the community to support student success and pathway opportunities.

Desirable

1. Understanding of the principles of Lutheran education.
2. Post graduate qualifications in education.
3. Ability to design and implement pastoral, curricular and extracurricular programs in line with the College Aspirations.

Further information

This role is additional to a substantive teaching position and must meet all clearance requirements. This role has inherent physical requirements of mental acuity and stability, adequate strength, mobility, vision and hearing to perform duties that enable the safety of all children and young people in the educational environment.

Job Title	Head of Student Learning, Pathways and Partnerships (10-12)	Points	10
Job Type	Leadership (PAR)	Term	Fixed Term – 3 years
Allowance	\$21,130.00 (\$22,040.00 July 2027)	Release	0.5 FTE
Contact person	Dr Debra Bateman		
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