

Job Description

Teacher: Middle & Senior Years (Secondary)

Role Description

Good Shepherd Lutheran College (GSLC) aims to provide students with the opportunity to learn and fulfill their potential for intellectual, emotional, physical and spiritual growth, through an educational culture that inspires and equips them to flourish as compassionate, highly capable people who enrich the lives of others, guided by Christian values.

A **Teacher** in our Middle and Senior Years programs knows the importance of building strong relationships with students to promote the importance of learning for life. They have disciplinary or practice expertise with the ability to design and implement curriculum that is differentiated to reflect diverse learner abilities and needs. They understand the importance of continuing and timely feedback, feeding forward for learners and reporting for their families. Our teachers are strong in their pedagogical approaches and innovative in the way that they craft learning experiences in different modes. They engage in the co- and extra-curricular lives of our college to ensure our students feel valued, supported and are free to flourish.

Your duties and responsibilities

1. Maintain a high standard of evidence-based strategies and practices in teaching and learning in line with age-appropriateness, legislation, policy, frameworks, guidelines and practice standards.
2. Plan for and implement rich disciplinary curriculum and pedagogical experiences for student learning that cater for and address diverse learning needs and generate futures-oriented pathways.
3. Attend to the College requirements that enable consistency of pastoral care, behavioural expectations and student engagement, requests to differentiate or adjust learning and general preparedness to teach.
4. Assess and evaluate student engagement, participation and progress, with timely feedback and reporting to Learning Area and Year Level Coordinators
5. Actively contribute to a community of professional teacher practice and knowledge through collaborative planning, professional readings and the cocurricular and extracurricular life of the College.

What you must bring to the role

1. Strong disciplinary knowledge in one or more teaching methods with the ability to design curriculum experiences across year levels.
2. Demonstrated curriculum design and planning that enables differentiation for students' needs, incorporates their interests and abilities and maintains academic integrity.
3. Effective pedagogical strategies that inspire, engage and enthuse student learning experiences and outcomes.
4. Effective organisational and recordkeeping skills and practices for the monitoring, assessment, feedback and evaluation of student learning and teaching approaches.
5. Excellent interpersonal and written skills to be able to communicate effectively with students and parents from diverse cultural and linguistic backgrounds
6. A willingness to participate in the Christian life of the College.

Desirable

- A sound understanding of the principles of Lutheran education.
- Post graduate qualifications in education.

Further information

This position requires accredited educational qualifications, Working with Children (Ochre) clearances, Criminal History Check and registration with the Teacher Registration Board of the Northern Territory. This role has inherent physical requirements of mental acuity and stability, adequate strength, mobility, vision and hearing to perform duties that enable the safety of all children and young people in the educational environment. Employment as a Teacher in a Lutheran setting requires further accreditation.

Job title	Teacher: Middle/Senior Years (Secondary)	Designation	Teacher
Job type	Full Time	Term	Ongoing
Salary	Salary range: \$95,551 to \$137,031 gross per annum	Location	Howard Springs Middle/Senior School
Contact officer	Ms Peta Trahair – Head of School (6-12)		
Email	recruitment@gslc.nt.edu.au		