



Position Description

Position Details

Position Title	English Teacher
Department/s	English
Reporting to	Deputy Principal, Dean of Teaching and Learning, Coordinator of Junior English and Coordinator of Senior English, Subject Coordinators
Employment Type	Maximum Term Contract, Full-time commencing Term 2, 2027 to Term 4, 2027
Pay Classification	<i>Queensland Anglican Schools Enterprise Agreement 2024 – Teacher Classification</i>
Last Review Date	September 2026

Our School

Hillbrook is a co-educational school of approximately 930 students from Years 7–12, established in 1987. The School is growing in size over the next two years, with enrolments of up to 1,008 students projected by 2028. Our motto, "In Balance We Grow," underpins life at Hillbrook, where a commitment to quality teaching and learning is matched by a genuine specialisation in the nurturing of adolescents.

We aspire to provide all members of our staff and student body with support in a genuine community environment. Hillbrook staff are encouraged to embrace the collegial ethos of the school and to model our core values in everything they do.

The School Leadership Team (SLT) comprises the Principal, Deputy Principal, Dean of Student Wellbeing, Dean of Teaching & Learning, Dean of Core Programs, and the Business Manager.

Position Responsibilities

The English Teacher will teach Junior and Senior English. The successful candidate may also be required to take on pastoral care responsibility as a home class teacher.

Hillbrook teachers are required to:

- fulfil the duties as described in the Australian Professional Standards for Teachers and the Queensland College of Teachers, regarding professional knowledge, practice, and engagement
- participate in curriculum development and teaching pedagogy
- be involved in professional dialogue within the subject area to ensure coherent programs with strong links across year levels
- complete all assessment and reporting tasks in a timely manner

- utilise student data to inform classroom teaching and learning
- communicate internally on initiatives, student achievements and other relevant issues
- attend regular meetings for planning and discussions and be involved in regular professional development opportunities

Competencies and Qualifications

1. Qualifications and Certifications

- Bachelor Qualification in Education (minimum), which includes specialisation in English
- Current registration, or eligibility for registration, with the Queensland College of Teachers (QCT)
- Anglican Church Register Check (required prior to commencement)

2. Experience, knowledge, and competencies

Understanding Adolescents

- comfortable and confident engaging young adolescents with their learning
- strong knowledge of early adolescent development and drive to motivate keen learners, track and acknowledge success
- ability to collaborate with students about content and evaluation of work, and directly involve students in decision making
- ability to prioritise positive relationship development through unconditional care, appropriate communication and support of student growth and development
- awareness of adolescent health and wellbeing issues and appropriate care and support
- commitment to support the safety and wellbeing of children and the protection of children from harm in accordance with Hillbrook and Anglican Schools Commission policies

Teaching, Learning & Communication

- demonstrated recent experience teaching Junior and Senior English
- knowledge of and experience in philosophy for children, and demonstrated flexibility in planning and variety in delivery, carefully catering for individual needs and learning styles
- ability to successfully plan, reflect and work collaboratively with colleagues about student wellbeing and progress
- demonstrated experience communicating openly and regularly with parents about student wellbeing and progress
- strong understanding of syllabus requirements and current educational climate, including the Australian curriculum, and experience in innovative curriculum development



- passion for teaching and learning, and exceptional interpersonal and organisational skills
- ability to develop and maintain connections across learning areas to ensure learning is relevant, interesting and purposeful
- commitment to Hillbrook's Co-curricular program and Outdoor Education program, and involvement in Outdoor Education activity days and camps (as required)

Work Health and Safety

- comply with Work Health and Safety obligations to take reasonable care for own health and safety, the health and safety of others in the workplace and follow reasonable instructions and/or policies