

Secondary Head of English

We are looking for a committed Christian
to lead our secondary English up to Stage 6.

Role Description

- Position Title: Head of English
- Status: Full-time
- Reports to: Head of Secondary
- Remuneration: POR 1

Specific Responsibilities -

The successful applicant will:

- Lead an innovative and committed English department towards continued excellence in teaching
- Lead in the development and enhancement of English programs
- Ensure all NESA requirements are being met
- Teach a range of English classes from 7-12, (including the possibility of Extension English classes).
- Teach English from a Christ-centred approach
- Engage with a range of English programs for different ability levels
- Participate enthusiastically in the full spiritual and pastoral life of the school
- Keep abreast of current trends, research and developments in education and areas relevant to the teacher's specific task.

Specific Requirements -

The successful applicant will:

- Demonstrate an authentic Christian faith with active engagement in a local church or Christian fellowship
- Be understanding and supportive of the Reformed Protestant theological position of the school
- Be passionate in living out their faith in their teaching and relationships
- Have suitable tertiary qualifications from an Australian University (or provide an AEI-NOOSR equivalence) & NESA Accreditation
- Be thoroughly conversant with the various NSW 7-12 English syllabi
- Be innovative in their approach to teaching English
- Have a deep understanding of the way that Christian faith shapes and informs an understanding of language and literature
- Have a love of a broad range of literature and media



- Demonstrate strong interpersonal skills
- Have a proven record of leadership and/or emerging leadership.

All teachers at NCS are expected to –

Be what they believe

- Seek to bring every thought, feeling and action captive to the person of Jesus and His story as expressed in the Bible.
- Be committed to living Christ's story in the educational arena

Relate to students, colleagues and community members in a Christ-like manner

- Love and forgive others
- Care for the emotional, physical, social and spiritual well-being of people
- Promote the involvement of parents

Unfold the curriculum in the shadow of the Cross

- Promote a distinctively Gospel-Centred worldview
- Participate in curriculum development and professional development

Inspire students in the light of Jesus' Resurrection & Return

- Contextualise learning by interaction, simulation or engagement appropriate to the level of maturity
- Encourage students to realise that engaging with learning, accepting responsibility, self-fulfilment and service of others are the real rewards of any task

Structure procedures that support our Christian outlook

- Ensure that teaching and organisational procedures are in harmony with our Christian faith, or at least do not hinder it
- Formulate and maintain teaching programs that clearly declare Christ as Saviour and Lord

Enable students to respond as disciples of Christ in an exciting, yet broken world

- Prompt students to move from Christian knowledge, through action to commitment

