



ROLE DESCRIPTION

POSITION	
ROLE TITLE	Faculty Coordinator: Religious Education
REPORTS TO	Principal through the Director Learning and Teaching
DIRECT REPORTS	Teachers within RE Faculty
ENTERPRISE AGREEMENT	NSW Catholic Independent Schools (Teachers - Model C) Multi-Enterprise Agreement 2023
CLASSIFICATION	Temporary
EMPLOYMENT STATUS	Full-time
ALLOWANCES	Coordinator #2 Allowance
PRIMARY PURPOSE OF THE ROLE	The Religious Education Coordinator works in collaboration with the school leadership team to provide leadership in the development, implementation and evaluation of high-quality Religious Education across the College, ensuring teaching and learning is grounded in the Catholic faith and enriched by the Marist charism. The role supports and inspires staff to provide engaging and meaningful learning experiences that deepen students' knowledge and understanding of faith, promote academic excellence, and contribute to the College's mission of forming young people as good Christians and good citizens. The Religious Education Coordinator works to build the capacity of teachers, both individually and collectively to select, develop, evaluate and improve teacher pedagogy to support the engagement and full participation to enable all students to have success in their learning. Faculty Coordinators are entrusted with the responsibility to assist students in making sense of their world, to make informed decisions and judgements and to act with moral and ethical integrity.
SPECIAL REQUIREMENTS	The nature of this position is such that the Faculty Coordinator will be required outside the "normal" office /College hours to support the College Executive in various forums and to attend meetings and presentations whenever necessary. The Employer reserves the right to vary this position description in response to changing needs.

EXPECTED BEHAVIOURS AND ATTITUDES	● Actively supports a child safeguarding culture to the highest standards ● Complies with: ○ Marist Schools Australia Policy Statements. ○ Red Bend Catholic College Policy Statements, Procedures and Code of Conduct for Staff ● Adheres to workplace health and safety procedures and actively contributes to maintaining a safe, healthy and tidy environment; ● Maintains a commitment to improve services and pursue excellence continuously ● Seeks opportunities for professional development.
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KEY ROLE RESPONSIBILITIES	
AS A MEMBER OF THE COLLEGE COMMUNITY, THE FACULTY COORDINATOR WILL:	● Actively works to promote the mission and life of the Catholic Church ● Promote Marist spirituality through the charism of Saint Marcellin Champagnat within the College. ● Give personal witness to Gospel values through word and action. ● Promote the philosophy and goals of Catholic education and practice in the Marist tradition. ● Assist in nourishing and developing a Christian atmosphere within the school community through active participation in the prayer and liturgical life of the College. ● Have a pastoral concern for individual students and staff.
DUTIES AND RESPONSIBILITIES	● Create a climate of care and hospitality for all branches of the College family ● Take a leading role in achieving the School's strategic goals for the learning of students ● Ensure that all subjects and courses have appropriate programs that are designed to meet the needs of the students and the requirements of the NESA ● Lead the faculty team in the implementation of the ongoing collaborative review of Faculty programs and practices ● Ensure that students in every Faculty course have ample opportunities to achieve the desired outcomes of the course ● Ensure that the members of the Faculty Team are aware of, and compliant with, all NESA requirements in regard to course specifications, mandatory hours, assessment tasks, assessment criteria and accurate record keeping. ● Provide leadership and support to teachers in the development and implementation of evidence-based teaching and learning strategies. ● Work in collaboration with the Learning Support Team to ensure that teachers have appropriate support to provide students with diverse learning needs with effective access to the curriculum and to ensure those students with particular gifts and talents in relation to faculty courses are appropriately identified, supported and challenged ● Implement effective practices within the Faculty for the regular monitoring of student progress and academic standards. ● Oversee the follow-up by class teachers of students' results and students who fail to meet the assessment criteria are encouraged to renew themselves academically. ● Ensure that all Faculty Team members have the opportunity to engage in processes that are designed to monitor and report on the academic progress of each student, and the academic standard being achieved by the Faculty as a whole.

- Oversee courses offered within the Faculty in regard to the provision of appropriate academic challenges for each student
- Ensure that students profile reports reflect syllabus/program desired outcomes.
- Work closely with the Librarian and the IT Coordinator to ensure that the Faculty has access to appropriate information resources and ICT support
- Ensure that all new Faculty staff (including casual and part-time staff) members are inducted into the Vision, policies and routines of the Faculty
- Ensure that all Faculty is engaged in the ongoing development and review of Faculty practice
- Ensure that all Faculty staff members are informed about subject specific developments and changes
- Encourage the Faculty staff to engage in appropriate professional development activities to keep them abreast of current developments and best practice in the subject
- Work with each Faculty staff member to ensure that they engage in professional review and development, and develop and implement their own professional development plan
- Meet with each member of the Faculty team at least once each year and to visit Faculty members' classrooms where appropriate
- Check the teachers' use of programs and central registers and the validity of the recorded information
- Collaborate with all Faculty staff members to ensure that they are adequately supported in their development and application of appropriate and effective classroom teaching and management practices
- Facilitate regular Faculty meetings
- Participate in the College budget process
- Ensure that current booklists and stationery lists are developed for each subject
- Participate in the process of allocating students and teachers to classes where appropriate
- Participate in the selection process for the appointment of new Faculty staff
- Work in collaboration with classroom teachers, the Director of Students and the relevant House Coordinator to address student management issues
- Work with Faculty staff to ensure that occupational health and safety requirements and practices are met as they particularly apply to the work of the Faculty (including the safe storage of chemicals)
- Prepare submissions for Specific purpose funding and the subsequent accountability reporting in consultation with other relevant stakeholders in the College
- Manage faculty resources, storage and teaching spaces
- Oversee excursions, field trips, external bookings and the use of guest speakers in line with school policy
- Ensure that students are provided with accurate and relevant subject information and guidance so they can make informed subject choices
- Liaise with the Director of Curriculum and the Principal in relation to course viability and delivery
- Oversee the accuracy and appropriateness of teachers reporting

SYSTEM ADMINISTRATION	Ensure compliance with all Red Bend Catholic College systems including ● Synergetic ● Seqta ● Consent2Go ● ESS ● IDEAGEN ● Google	
ORGANISATION AND OPERATIONS	● Ensure compliance with the WHS Act 2011 and its regulations including: ○ Report any injury, damage, unsafe condition or hazard via RBCC online platform IDEAGEN, Assurance as well as notification to your relevant Faculty Coordinator within reporting guidelines. ○ Wear protective clothing or use equipment in the manner intended (where required). ○ Take reasonable care for the Health and Safety of all persons (including students, staff, visitors, contractors and volunteers). ○ Ensure that all students, staff, contractors and volunteers under the direction and control receive adequate instruction for the safe and efficient performance of their role and duties. ○ Correct unsafe and/or unhealthy practices or conditions in areas under the control of the position to the full extent of the position's authority or refer to the relevant Faculty Coordinator, Compliance Coordinator, HR Manager or Deputy Principal. ○ Cooperate with the Faculty Coordinator or Compliance Coordinator in the measures taken to ensure Work Health and Safety. ● Compliance with all RBCC policies, procedures, Code of Conduct and Child Safeguarding requirements including Mandatory Reporting requirements and other relevant legislative and regulatory authorities. ● Participate fully in the prompt investigation of all serious and potentially serious incidents and accidents which result in, or could have resulted in either injury to persons or damage to property or Human Resource implications so that remedial action may be initiated. ● Work Cooperatively in a team environment and provide support and/or technical advice as required across other areas of RBCC as required. ● Work to continually assess and improve work practices and procedures on a continuous basis to achieve RBCC goals. ● Flexibility in the workplace, open to new ideas and concepts, to working independently or as part of a team and to carrying out multiple tasks or projects where relevant. ● Undertake all other duties as directed in line with the employees skill, competence and training.	
KEY RELATIONSHIPS	INTERNAL ● Teaching and Support Staff ● Students	EXTERNAL ● Parents ● NESA ● Marist Schools Australia

PERSON SPECIFICATIONS	
QUALIFICATIONS, SKILLS AND ABILITIES	ESSENTIAL • Relevant Tertiary Qualifications • A commitment to Catholic education and a desire to enliven the Marist tradition of the College. • An active member of a Catholic Eucharistic community. • Strong understanding of curriculum and educational standards • Demonstrated high level communication skills • High level organisational skills • Applicants must meet or be working towards the criteria for Accreditation to 'Work and Teach' in a MSA school. (Category C level) • Ability to maintain ethical standards, demonstrating respect, confidentiality and uphold the values of Red Bend Catholic College DESIRABLE • Middle Leadership experience
STATUTORY REQUIREMENTS	• NSW Working with Children Check • NESA Teacher Accreditation
AUTHORITY AND ACCOUNTABILITY	Worker Level Authority and Accountability