

Secondary PDHPE Teacher

Role Description:

- Secondary PDHPE teacher
- Permanent full or part time (0.6FTE)
- Reports to Head of PDHPE

Specific Responsibilities -

- Teach a range of PDHPE classes from 7-12 and/or other classes according to needs and qualifications
- Teach sports groups
- Teach Biblical Studies or other subjects as required (by negotiation)
- Teach PDHPE from a Christ-centred approach
- Engage with a range of PDHPE programs for different ability levels
- Participate enthusiastically in the full spiritual and pastoral life of the school
- Keep abreast of current trends, research and developments in education and areas relevant to the teacher's specific task.

Specific Requirements -

The successful applicant will:

- Demonstrate an authentic Christian faith with active engagement in a local church or Christian fellowship
- Be understanding and supportive of the Reformed Protestant theological position of the school
- Be passionate in living out their faith in their teaching and relationships
- Have suitable tertiary qualifications from an Australian University (or provide an AEI-NOOSR equivalence) & NESA Accreditation (where required)
- Be thoroughly conversant with the various NSW 7-12 PDHPE syllabi
- Demonstrate a capacity to teach all levels of PDHPE
- Be confident in using digital technology (experience in using Google suite and Canvas an advantage)

Personal Attributes –

The successful applicant will:

- Demonstrate an authentic Christian faith with active engagement in a local church or Christian fellowship
- Be understanding and supportive of the Reformed Protestant theological position of the school
- Be passionate in living out their faith in their teaching and relationships
- Have suitable tertiary qualifications from an Australian University (or provide an AEI-NOOSR equivalence) & NESA Accreditation (where required)
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All teachers at NCS are expected to –

Be what they believe

- Seek to bring every thought, feeling and action captive to the person of Jesus and His story as expressed in the Bible.
- Be committed to living Christ's story in the educational arena

Relate to students, colleagues and community members in a Christ-like manner

- Love and forgive others
- Care for the emotional, physical, social and spiritual well-being of people
- Promote the involvement of parents

Unfold the curriculum in the shadow of the Cross

- Promote a distinctively Gospel-Centred worldview
- Participate in curriculum development and professional development

Inspire students in the light of Jesus' Resurrection & Return

- Contextualise learning by interaction, simulation or engagement appropriate to the level of maturity
- Encourage students to realise that engaging with learning, accepting responsibility, self-fulfilment and service of others are the real rewards of any task

Structure procedures that support our Christian outlook

- Ensure that teaching and organisational procedures are in harmony with our Christian faith, or at least do not hinder it
- Formulate and maintain teaching programs that clearly declare Christ as Saviour and Lord

Enable students to respond as disciples of Christ in an exciting, yet broken world

- Prompt students to move from Christian knowledge, through action to commitment

