



HILLBROOK
IN BALANCE WE GROW

TEACHER





FROM THE PRINCIPAL

It is my privilege to invite you to learn more about Hillbrook, an independent Anglican secondary school with a difference.

Nestled in the leafy suburb of Enoggera, our beautiful campus and contemporary facilities allow us to deliver a balanced education for our students.

Our passionate network of teaching and support staff truly believe in the ethos of Hillbrook, and work hard to equip students with both academic and practical skills to prepare them for life beyond graduation.

I look forward to welcoming you to the Hillbrook community.



WHY WORK AT HILLBROOK?

Our staff enjoy:

- Competitive superannuation contributions
- Long Service Leave after 7 years of service
- 12 weeks paid parental leave
- Salary packaging options
- Onsite Early Learning Centre
- Access to Professional Learning and catered Professional Development days
- Wellbeing initiatives including staff morning teas, end of term lunches and coffee club
- Health services including access to free external counselling services for staff members and their family, and complimentary flu vaccinations
- Free on-site parking and public transport nearby

OUR SCHOOL

Hillbrook is a co-educational school of approximately 930 students from Years 7-12, established in 1987. The School is growing over the next two years with up to 1,008 students by 2028. The School's motto, "In Balance We Grow" underpins life at Hillbrook, which prides itself on a focus on quality teaching and learning and a specialisation in the nurturing of adolescents.

We aspire to provide all members of our staff and student body with support in a community environment. Hillbrook staff are encouraged to become involved in the collegial ethos of the school and are expected to support our core values.

The School Leadership Team (SLT) comprises the Principal, Deputy Principal, Dean of Student Wellbeing, Dean of Teaching & Learning, and the Business Manager.



OUR STUDENTS

Hillbrook students aspire to be:

Insightful

Understanding and interpreting knowledge including what it means to be human.

Inquisitive

Compassionate, ethical, creative and curious thinkers who seek the truth.

Inspiring

Leading a productive, fulfilling and well-balanced life through varied experiences.

Inclusive

Every voice heard, every person valued, every spirituality appreciated, everyone belongs.

Influential

Environmentally, culturally and globally active – contributing to a better world.



POSITION DETAILS

Position Title	Teacher
Department/s	As contracted
Reporting to	Deputy Principal and Department Coordinator
Key Liaisons	Teachers, Students, Parents
Employment Type	Subject to Contract
Pay Classification	<i>Queensland Anglican Schools Enterprise Agreement 2024</i> Teacher Classification
Last Review Date	March 2026

POSITION PURPOSE

One of Hillbrook's important qualities is our innovative and refreshing approach to education. While aligned with the Australian Curriculum, it also reflects Hillbrook's philosophy, 'In Balance we Grow'. We focus on quality teaching and learning and a specialisation in nurturing of adolescents. Students are encouraged to engage in a range of pursuits to achieve a balance between the academic, creative, physical, and spiritual aspects of their lives.

The School actively encourages and supports teachers furthering their professional development. Our commitment extends to a variety of options, including study leave, generous professional development opportunities, and access to Highly Accomplished and Lead Teacher national certification.



POSITION RESPONSIBILITIES

Experience in the relevant Department/Subject area. Teachers may also be required to take on pastoral care responsibility as a home class teacher.

Hillbrook teachers are required to:

- fulfill their duties as described in the Australian Professional Standards for Teachers and the Queensland College of Teachers, regarding professional knowledge, practice, and engagement
- participate in curriculum development and teaching pedagogy
- be involved in professional dialogue within the subject area to ensure coherent programs with strong links across year levels
- complete all assessment and reporting tasks in a timely manner
- utilise student data to inform classroom teaching and learning
- communicate internally on initiatives, student achievements and other relevant issues
- attend regular meetings for planning and discussions and be involved in regular professional development opportunities



POSITION COMPETENCIES

1. Qualifications and Certifications

- Bachelor Qualification in Education (minimum)
- Registration, or the ability to be registered with, the Queensland College of Teachers

2. Experience, Knowledge and Competencies

Understanding Adolescents

- comfortable and confident engaging young adolescents with their learning
- strong knowledge of early adolescent development and drive to motivate keen learners, track and acknowledge success
- ability to collaborate with students about content and evaluation of work, and directly involve students in decision making
- ability to prioritise positive relationship development through unconditional care, appropriate communication and support of student growth and development
- awareness of adolescent health and wellbeing issues and appropriate care and support
- commitment to the safety and wellbeing of children and the protection of children from harm in accordance with Hillbrook and Anglican Schools Commission policies

Teaching, Learning and Communication

- demonstrated recent teaching experience
- knowledge of and experience in philosophy for children, and demonstrated flexibility in planning and variety in delivery, carefully catering for individual needs and learning styles
- ability to successfully plan, reflect and work collaboratively with colleagues about student wellbeing and progress
- strong understanding of syllabus requirements and current educational climate, including the Australian curriculum, and experience in innovative curriculum development
- passion for teaching and learning, and exceptional interpersonal and organisational skills
- ability to develop and maintain connections across learning areas to ensure learning is relevant, interesting and purposeful
- commitment to Hillbrook's Co-curricular program and Outdoor Education program and involvement in Outdoor Education activity days and camps (as required)

Work, Health and Safety

- comply with Work, Health and Safety obligations to take reasonable care for own health and safety, the health and safety of others in the workplace, and follow reasonable instructions and/or policies



COMMITMENT TO SAFETY, WELFARE AND WELLBEING OF STUDENTS

Hillbrook supports the rights of children and young people and is committed to the safety, welfare and wellbeing of students and expect all staff, volunteers and contractors to share this commitment. Staff must:

- Be informed of their responsibilities in relation to child safety, including but not limited to, attending all mandatory Child Safe training and being familiar with relevant school policies.
- Follow all legislative requirements and school policies relating to child safety.
- Immediately report any suspicions of inappropriate, unlawful or unusual behaviour of students, colleagues or outsiders relevant to the School and its duty of care to protect students and staff from harm (self or other).

COMMITMENT TO WORKPLACE HEALTH AND SAFETY

To comply with Work Health and Safety Act 2011 legislation, all employees are responsible for the safety of themselves, students, visitors, volunteers and fellow staff members. They must:

- Report any hazards or potential hazards immediately. Eliminate or isolate the hazard if it is safe to do.
- Report any accidents involving students, staff or visitors.
- Cooperate in any emergency drills and safety audits.
- Undertake Work Health and Safety training as required.
- Follow all safety policies, procedures and instructions.
- Lodge risk assessments for all external and internal risk activities.
- Not introduce any equipment, materials, appliances or chemicals to the School that do not meet the required safety standards, for example electrical appliances to be tagged and tested before use.

GENERAL REQUIREMENTS

- Act professionally and lawfully by complying with all guidelines, policies and procedures as set out in legislation, the current Enterprise Agreement and other School policies.
- Participate in mandatory training and professional development as required.
- Other relevant and reasonable duties as required.



FIND OUT MORE

If you would like to learn more about Hillbrook, we encourage you to **visit our website**.



Thank you for your interest in working at Hillbrook. We value the time and consideration taken by all applicants, and appreciate your desire to become a part of our community.



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