



# Sheldon College POSITION DESCRIPTION



## Teacher – Science

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<b>Department:</b>	Science – Secondary College
<b>Responsible to:</b>	Principal
<b>Reports to:</b>	Director of Teaching and Learning Head of Faculty - Science

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### About Sheldon College

Sheldon College is an independent, co-educational, non-denominational College situated in Redland City, catering for students from 15 months of age through to Year 12. We provide a first-class curriculum in the academic, sporting and cultural arenas with access to state-of-the-art classrooms, laboratories, resource centres and studios, as well as cultural, performing arts and sporting facilities.

Our teachers are our most valuable investment. Every member of our academic staff plays a key role in delivering excellence in education. We deliver on our commitment to provide outstanding education in a safe, secure learning environment, underpinned by our philosophy of **Love, Laughter and Learning**. Our Mission is **“to provide a quality educational experience in an environment that encourages and enables our students to succeed in a constantly changing world”**. This role is a key stakeholder in the College realising that mission.

### Position Overview

You will be responsible for delivering a cutting-edge Science curriculum at Sheldon College. Working with a dynamic team of dedicated educators, your goal will be to enhance the capabilities of students within the Science Faculty.

### Key Duties and Responsibilities

- Plan, prepare and deliver exceptional teaching and learning programs for students which-
  - are consistent with relevant syllabus documents, curriculum policies, work programs and educational trends;
  - address the needs of the learner and differentiate learning experiences, and
  - ensure students meet the highest levels of academic performance.
- Deliver project-based learning opportunities for student collaboration across multiple curriculum areas;
- Maintain teaching competency and currency of knowledge of teaching practices to improve student achievement, with a focus on literacy and numeracy, as well as general educational trends;





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- Support students through the active development of a safe, secure learning environment;
- Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school;
- Maintain high standards of dress and appearance, actively promote the College's Values and adhere to the College's Staff Code of Conduct, Duty of Care Handbook, workplace health and safety requirements, as well as all other policies, procedures and guidelines;
- Establish and maintain effective relationships between the College and community;
- Attend staff meetings, participate in faculty meetings, complete assigned playground duties, actively complete professional development activities and be involved in school decision making processes, as required;
- Any other duties, as required.

### Qualifications and Skills

- Relevant tertiary teaching qualifications majoring in Science (preference is Biology);
- Registration with the Queensland College of Teachers (QCT);
- Ability to plan and deliver exceptional teaching and learning programs that meet the needs of students in Science according to ACARA and QCAA;
- Experience and knowledge in preparing students for External Examinations.
- QCAA accreditation in the QCE processes (i.e. Endorsement, Confirmation).
- Passion for quality learning and teaching, and the ability to translate this into a challenging learning environment with strong student engagement and excellent academic outcomes;
- Ability to create a safe, secure learning environment in which trust is fostered, individual differences are respected and valued, and students are encouraged to be risk takers and self-directed learners;
- Capacity for reflection and self-directed learning with a commitment to continuously improve teaching practices;
- Ability to apply creative and innovative practices and processes in education and digital platform tools to support student learning;
- Strong team orientation with a willingness to contribute and collaborate;
- Ability to establish effective relationships with students, parents and colleagues and partnerships within the wider community;
- High standards of personal integrity and professionalism;
- Ability to be a proactive and collaborative member of a team;
- A warm, welcoming and friendly disposition.

