

POSITION DESCRIPTION

Title: Classroom Teacher
Reports to: Principal through Deputy Principal
Date: 2026

At Genazzano FCJ College, we're on a mission... to fuse the wisdom gained from over 130 years of educating girls, with the best techniques and practices of contemporary learning. Together, it redefines individual academic success and creates a distinctive opportunity to equip girls for a future we cannot imagine – but are privileged to guide them to.

From the co-educational Early Learning Centre (3- and 4-year-olds) to the specialist girls' pathways from Preparatory to Year 12, Genazzano is on a relentless quest to unlock the potential of every student as they uncover their personal excellence and fuel their aspirations. To do this, our professional environment at Genazzano emphasises innovation, the importance of lifelong learning and quality relationships between staff, students and parents.

Our Catholic faith and educational expertise energise us to prepare our students for a future where the keys to success will be very different to that of the past. For this reason, we unapologetically coach our students outside their comfort zone and challenge them to think critically about the world they'll inherit. This commitment extends beyond the classroom. We believe in nurturing not just their minds but also their hearts and spirits. Hope, courage, and a profound sense of community are the pillars upon which Genazzano FCJ stands.

As a future-oriented community, with a distinctive learning culture and a heart for humanity, we value reflection, excellence, wisdom, and service to empower our students and staff to transform the world around them.

EXPECTATIONS OF STAFF IN A CHILD SAFE SCHOOL

Genazzano FCJ College is committed to creating and maintaining a child safe environment in which all students, including Aboriginal children and students with a disability, feel safe and are safe. Our College actively promotes the safety and wellbeing of all students and all staff members are committed to protecting students from abuse or harm in the College environment, in accordance with their legal obligations including child safe standards. A condition of employment is that staff are deemed to be persons suitable to work with children. Genazzano FCJ College has a Child Safe Policy and a Child Safety Code of Conduct. All staff members of the school are subject to and expected to comply with the Child Safe Policy and the Child Safety Code of Conduct.

NATURE OF THE ROLE

At Genazzano College teachers operate in a multi-faceted role where duties include:

- Best practice in teaching

- Pastoral care
- Curriculum development
- Professional development
- Co-curricular involvement
- General and Administrative duties
- Duty of care responsibilities

RESPONSIBILITIES

Teachers:

- are expected to support the Catholic and FCJ ethos of the College
- are responsible for the behaviour of all students
- are responsible for the appearance of students and model appropriate dress by adhering to the dress code policy as published in the staff manual
- are expected to develop and maintain collegial and professional relationships with fellow staff members
- Adhere to all College policies
- Use class time, not scheduled for teaching duties, for the purposes of lesson planning, assessment of student work and organization
- Are expected to adopt the Ignatian approach to the Ministry of Teaching
- Develop a stimulating learning environment by using a variety of styles and approaches to cater for individual learning needs
- Differentiate the curriculum in order to meet the learning needs of all students within the class
- Employ a variety of effective teaching strategies to effectively implement the curriculum
- Give appropriate time to lesson planning and organisation
- Understand State and National course requirements
- Keep accurate records of student attendance
- Use student data to inform teaching and learning programs
- Embrace the use of Information and Communications Technologies to enhance learning
- Engage in Learning Conversation evenings (Parent / Student / Teacher interviews)
- Write formal academic reports that conform to the College's Reporting Writing Policy
- Monitor the progress of each student and provide regular feedback to each student on their progress
- Submit lesson plans and / or weekly planners as requested
- Liaise with appropriate support staff in the implementation of the curriculum – e.g. Learning Enhancement staff, Resource Centre staff, etc.

PASTORAL CARE

- Be active participants in the College's pastoral care system
- Exercise pastoral care in a manner which reflects the Catholic and FCJ values
- Attend House and Year meetings as scheduled
- Attend all College Assemblies
- Attend College liturgical celebrations
- Attend school organised activities relevant to House or Year Level, as required

CURRICULUM DEVELOPMENT

- Plan, develop, review and evaluate curriculum in subject areas and at year levels which they teach
- Develop assessment instruments in a collegial manner where whole group testing takes place
- Evaluate digital learning materials and make recommendations to subject coordinators about their implementation
- Create and evaluate online resources for the purposes of enriching the curriculum using school structures
- Attend subject meetings and staff meetings as scheduled

PROFESSIONAL DEVELOPMENT

- Have current knowledge of curriculum initiatives in their teaching areas
- Commit to ongoing professional development in their teaching areas
- Be open to researching areas of interest relevant to directions provided in the College's Strategic Plan
- Continue their development of ICT skills as technologies evolve
- Participate in the staff appraisal process
- Be an active member of a relevant professional association as duties permit
- Support collegial learning by acting as a mentor or supervising and supporting a student teacher after consultation with subject coordinator

ACCOUNTABILITY & EXTENT OF AUTHORITY

- The Classroom Teacher is accountable to the Principal through the Deputy Principal, Strategy and Innovation
- For implementation of Child Safe Standards, this position is accountable to the Deputy Principal, Child Safe Officer

CONDITIONS OF EMPLOYMENT – as per the Catholic Education Multi Enterprise Agreement - CEMEA

- Employment is conditional on being registered with the Victorian Institute of Teaching and maintaining that registration
- Teachers are required to be at school from 8.25am–3.25pm.
- All teachers are expected to attend their allocated before-school, recess, lunchtime and/or after-school supervision duties