



Position Description	
Position:	Performing Arts Teacher – Primary
Campus:	Penbank Campus
Faculty/Department:	General Classroom
Reports to:	Head of Penbank
Key Relationships:	Generalist and Specialist Teachers Support staff; cross campus collaboration

School Overview:

Located on Victoria's Mornington Peninsula, Woodleigh School is an independent, coeducational school comprising two Junior Campuses (ECC-Year 6) in Frankston South and Moorooduc and a Senior Campus in Langwarrin South.

At the heart of a Woodleigh Education is our commitment to the holistic development of every student within our school. We provide a nurturing and challenging environment that supports students to develop the knowledge, skills and dispositions that they will need to thrive, at and beyond school.

We aim to develop independent, resilient, creative and compassionate individuals who can find personal success in life, while making a positive contribution to the communities in which they live.

At Woodleigh School, we see the development of academic learning, personal wellbeing, and student engagement as being interdependent. As a result, we promote the development of student outcomes across the essential elements of learning: the understanding of concepts, the acquisition of knowledge, the mastery of skills, the development of productive attitudes, and the ability to perform meaningful tasks in real world settings. We understand that such deep learning is best cultivated in safe, supportive and respectful environments where students can take risks, question their assumptions, respond creatively, and explore new ways of thinking.

Woodleigh School is an equal opportunity employer.

The Woodleigh Teacher

A teacher at Woodleigh School:

- Contributes to a culture of respect, inquiry, innovation, and learning
- Sets high academic achievement expectations
- Places an emphasis in their professional practice on:
 - Experiential, social-emotional, and relational learning
 - Knowing and celebrating the unique strengths, interests, and capabilities of all learners
 - Fostering a sense of awareness, compassion, empathy and identity that supports personal and collective wellbeing
 - Encouraging curiosity, initiative, and responsibility in the lifelong pursuit of learning
 - Engaging as active citizens of our local and global communities
 - Contributing to local, national, and global conversations that promote intercultural understanding and respect
 - Acting as stewards for the sustainable use and protection of our natural environment
- Communicates effectively with students and families about student learning, wellbeing, and progress
- Identifies and supports students' social, emotional, behavioural and academic learning needs

- Facilitates, designs, and engages with effective collaboration
- Provides timely feedback and collaborates with others to offer specialised support

Position Summary:

The IB PYP Performing Arts Teacher is responsible for designing, implementing and reflecting on learning and teaching programs using knowledge of concept driven curriculum, inquiry and the learning environment. (International Baccalaureate – PYP). The successful candidate will have a warm and welcoming disposition, excellent interpersonal and communication skills, and a willingness to innovate and encourage the development of creativity.

Key Responsibilities:

- Develop and implement a comprehensive performing arts curriculum that excites the imagination and encourages students to reach their creative and expressive potential.
- Teach students through dance, exploring the body as an instrument for personal, emotional, and physical communication.
- Help students develop a movement vocabulary that explores and refines imaginative ways of moving, both individually and collaboratively.
- Provide opportunities for students to create, perform, and analyse dramatic works.
- Encourage students to draw on their personal life experiences when responding to drama.
- Foster the development of interpersonal skills, building students' confidence and ability to work collaboratively and creatively.
- Designing, implementing and reflecting on learning and teaching programs using knowledge of curriculum, inquiry and play-based approaches, and the monitoring, documenting, measuring and reporting requirements of the PYP. (PYP experience preferred)
- Developing teaching activities that incorporate differentiated strategies and adjustments to meet the specific learning needs of students across the full range of abilities.
- Using effective teaching strategies to integrate ICT into learning and teaching programs to make selected content significant, relevant, challenging and engaging.
- Selecting and using relevant teaching strategies to develop knowledge, ATL's (skills), problem solving and critical and creative thinking.
- Establishing and maintaining orderly and workable routines to create an environment where student time is spent on learning tasks.
- Providing timely, effective and appropriate feedback and feedforward to students about their achievement relative to their learning goals.
- Creating a positive environment where every student has access to the curriculum and the opportunity to learn
- Contributing to collaborative and collegial discussions with a continuous improvement mindset and applying constructive feedback from colleagues to improve professional knowledge and practice.
- Undertaking teaching from Foundation – Year 6 (pending qualifications)
- Undertaking other duties as required and which are relevant to the position, as directed by the Head of Campus

Selection Criteria:

Experience and Skills:

Must be able to demonstrate:

- An understanding of appropriate behaviours when engaging with children
- Relevant classroom teaching experience or experience working with children
- Professional practice that is strongly aligned with the expectations of The Woodleigh Teacher

Education and Qualifications:

- Appropriate tertiary qualification in Education.

Personal Qualities:

- A commitment to Woodleigh’s Values of Respect for Self, Respect for Others and Respect for the Environment
- A commitment to the School’s co-curricular, experiential and outdoor education programmes
- Ability to work collaboratively and effectively within a team
- The determination to strive for personal best
- A willingness to innovate and encourage the development of creativity

Desirable:

- Experience in designing, implementing, assessing and reflecting on effective curriculum
- Experience in the International Baccalaureate Primary Years Programme

Conditions of Employment:

- A VIT Registration is required for this position.
- Qualification and First Aid Training confirmation is required for this position.
- Woodleigh is an Equal Opportunity Employer and is committed to appointing staff on the basis of merit.
- At Woodleigh School we have a zero tolerance for child abuse and are committed to acting in children’s best interests and keeping them safe from harm. All staff are to abide by the Child Safety Code of Conduct.
- It is a condition of employment that all staff take responsibility for a safe and healthy work environment and have a commitment to equal employment opportunity and a workplace free from discrimination and harassment.
- All staff are required to observe and uphold all of Woodleigh’s Privacy policies and procedures as implemented or varied from time to time.
- Woodleigh operates a smoke-free work environment.

Prepared by:	Human Resources
Date prepared:	October 2024
Employee Signature:	
Date:	