

Occupational Therapist

School Readiness Grade 1 or 2

Success Profile

As at 13/03/2025

<p>You will make a difference by</p>	<ul style="list-style-type: none"> • Working collaboratively with the School Readiness Team to plan service delivery within kindergarten programs across Brimbank and Melton areas. • Building the capacity of early years educators and families through coaching, modelling, group training, case consultation support, and other discipline specific services. • Provide Occupational Therapy support to early years educators, families and communities, to achieve their goals in relation to communication, wellbeing, and access and inclusion of children. • Reflecting and evaluating supports to enhance outcomes. • Providing supports via telehealth or at services in Brimbank and Melton LGAs
<p>To succeed, you will need</p>	<p>Key Selection Criteria:</p> <p>Essential Qualifications and Capabilities:</p> <ul style="list-style-type: none"> • Graduate or post-graduate degree in Occupational Therapy. • Must be registered with Australia Health Practitioner Registration Agency (AHPRA). • Emerging (Grade 1) or minimum 4 years (Grade 2) experience delivering Occupational Therapy services to young children and their caregivers. Experience working in a kindergarten setting is an advantage. • Highly developed communication, networking and interpersonal skills. • Demonstrated ability to work collaboratively in a multi-disciplinary team to develop and implement evidence-based programs that meet the communication and wellbeing goals for children, families, and educators. • Current and valid Victorian Working with Children's Check, National Police Check, and driver's licence. <p>Desirable Capabilities:</p> <ul style="list-style-type: none"> • Experience working in a capability building and coaching role with educators or families, to promote skills and knowledge in child development. • Sound understanding of the impact on trauma and adverse childhood experiences on child development. • Ability and interest to work within the Victorian Early Years Learning and Development Framework (VEYLDF).

<p>You will improve and promote One Team IPC Health by</p>	<ul style="list-style-type: none"> • Acting with purpose, measuring our results, and celebrating achievements (<i>We make a difference</i>) • Going above and beyond, demonstrating understanding and respect for our communities and each other (<i>We are passionate</i>) • Learning, experimenting and innovating (<i>We are creative</i>)
<p>We will contribute to your success by</p>	<ul style="list-style-type: none"> • Providing opportunities for you to share what is important to you, your wellbeing, and what you need. • Aligning the contribution you make to IPC Health's strategy. • Guiding you in what to do, when and how to do it. • Developing your skills with regular feedback and exploring career opportunities. • Ensuring you feel fulfilled at the end of each workday. • Being committed to maintaining a barrier-free environment for all and welcoming individuals of diverse backgrounds, including but not limited to, those from the Aboriginal and Torres Strait Islander, Culturally and Linguistically Diverse and the LGBTI communities.
<p>Key Deliverables and Measures</p>	<ul style="list-style-type: none"> • Efficient service delivery that is ethical, professional and builds the capacity of educators and/or families to assist children prepare for the transition to school. • Embedding best practice and quality improvement within service delivery to achieve improved outcomes. • The sessional entitlements for each Early Childhood Service in Brimbank and Melton are delivered. • Sessions are focussed on the goals stipulated by the services we work with.

<p>Team</p>	<ul style="list-style-type: none"> • School Readiness
<p>Reports to</p>	<ul style="list-style-type: none"> • Team Leader School Readiness
<p>Key relationships</p>	<ul style="list-style-type: none"> • IPC Health internal teams including School Readiness, Allied Health Services, Child Health, Family Services, Refugee Health, General Practitioner and Paediatrician teams. • Educators in Early childhood services in Melton and Brimbank. • Families of pre-school aged children in Melton and Brimbank. • Melton Brimbank Early Childhood Improvement Branch at Department of Education (DE). • Services supporting Early Childhood services such as Preschool Field Officers. • Other health services providing School Readiness supports funded by DE. • Local health services such as Western Health.

Our Purpose

Improve quality of life for the people and communities we serve by maximising access to health and wellbeing services.

Our Values

We are passionate

We go above and beyond, demonstrating understanding and respect for our communities and each other.



We make a difference

We act with purpose, measure our results and celebrate achievements.



We are creative

We learn, experiment and innovate.

