

SUCCESS PROFILE TEMPLATE

Diabetes Educator

Success Profile

As at 13/11/2025

You will make a difference by	- Improving the health outcomes and quality of life for people living with diabetes by empowering them to recognise their strengths, aspirations and goals. - Providing high level, quality assessment, management and intervention in diabetes care. - Working within a social model of health framework and with the broader team to address identified clinical, social and behavioural needs.
To succeed, you will need	- Post Graduate qualification in Diabetes Education from a recognised University. - Practising registration with the Australian Health Practitioners Registration Agency (AHPRA) or discipline governing body - Credentialed Diabetes Educator or working towards status of Credentialed through the ADEA credentialing program. - Minimum of 2 years experience, preferably in community health or a community based setting - Demonstrated capacity to work as a member of a multidisciplinary team in the delivery of services to the community. - Demonstrated ability to work autonomously. - Excellent communication, negotiation, organisational and time management skills. - Able to liaise across the full spectrum of health and welfare services. - Current Victorian Driver's Licence - Ability to manage insulin stabilisations. (Desirable)
You will improve and promote One Team IPC Health by	- Acting with purpose, measuring our results, and celebrating achievements (<i>We make a difference</i>) - Going above and beyond, demonstrating understanding and respect for our communities and each other (<i>We are passionate</i>) - Learning, experimenting and innovating (<i>We are creative</i>)
We will contribute to your success by	- Providing opportunities for you to share what is important to you, your wellbeing, and what you need. - Aligning the contribution you make to IPC Health's strategy. - Guiding you in what to do, when and how to do it.

	• Developing your skills with regular feedback and exploring career opportunities. • Ensuring you feel fulfilled at the end of each workday. • Being committed to maintaining a barrier-free environment for all and welcoming individuals of diverse backgrounds, including but not limited to, those from the Aboriginal and Torres Strait Islander, Culturally and Linguistically Diverse and the LGBTI communities.
Key Deliverables and Measures	Planning, Job Knowledge and Skills • Work in partnership with clients and their families/ carers, to provide health education, therapeutic management and support services as required for diabetes prevention and/or management, within a chronic condition self management framework. • Facilitate the development of client/carer skills in the use of diabetes health care products and monitoring equipment. • Develop, implement and evaluate multi disciplinary education and self management programs for people with diabetes in accordance with organisational priorities and expectations. • Initiate and participate in program and service planning and review activities as appropriate. • Commitment to ongoing professional development and evidence based practice • Participate in student supervision as required. • Work at all times in accordance with Service philosophy, policies and procedures towards the achievement of organisational, program and service aims and objectives. • Coordinate diabetes clinic as required. Communication and Documentation • Maintain comprehensive (including assessment, intervention and care plans) and up to date client records and ensure their safe custody and confidentiality at all times. • Prepare and maintain appropriate statistical data, reports and analyses for activities and services for which responsible and make recommendations as appropriate. • Provide advice in respect of areas of responsibility and professional expertise as circumstances require and as requested. Teamwork, Working Relationships and Interpersonal Skills • Ensure the maintenance of good communication and working partnership with any external diabetic programs.



	• To use effective interpersonal skills to enhance collaboration both internally and externally. • Undertake all duties and responsibilities in liaison with other members of the Service and outside organisations to ensure coordinated case management, delivery of services and programs, and work practice. • In collaboration with Manager and Team Members, critically monitor and review the efficiency, effectiveness and appropriateness of service activities for which responsible. • To approach conflict in a respectful, open and reflective manner and to regard it as a learning opportunity. • To attend and actively participate in campus, program and discipline meetings and activities. Continuous Quality Improvement • To identify, develop, implement and evaluate quality improvement activities. • To participate in the development of policies and procedures for areas for which responsible and participate in the development of organisational policies and procedures as required. • To participate in occupational health and safety training and risk management activities as relevant to the role and as required. • To participate in and coordinate as delegated, professional development and training activities.
--	---

Team	• Diabetes Education
Reports to	• Senior Manager Clinical Services • Team Leader Chronic Health Services
Key relationships	• IPC Health clients and carers, GP clinics, internal and external providers, community organisations

Our Purpose		
Improve quality of life for the people and communities we serve by maximising access to health and wellbeing services.		
Location:	The employee may reasonably be required to travel and work at other locations dependent on the need of the business.	
Vaccination category of role		
Systems required for role and access level		



Our Values

We are passionate

We go above and beyond, demonstrating understanding and respect for our communities and each other.



We make a difference

We act with purpose, measure our results and celebrate achievements.



We are creative

We learn, experiment and innovate.

