



POSITION DESCRIPTION

TEACHER

This role description:

- Is aligned with the Australian Professional Standards for Teachers (Proficient level) as set out by the Australian Institute for Teaching and Learning (AITSL).
- It follows Standards at the Proficient stage which is the mandatory level expected of Australia's existing teachers and which are to be demonstrated by new teachers seeking registration/accreditation.
- It follows seven Standards, each with four to seven Descriptors which total 37 in all.
- It takes into account the characteristics of a Lasallian teacher (outlined in an 8th Standard).
- Plays a role in the pro-forma called A Teacher's Professional Learning Plan.
- Can be aligned with College goals, policies and guidelines.
- Has a role in College policies and professional practices such as Practicums, Accreditation, Maintenance of Accreditation, Staff Support, Professional Development and Performance Management.
- Is the basis of many professional development activities.

The Lasallian Teacher:

- Models gospel values.
- Adhere to Safeguarding Standards of the College.
- Has a high regard for teaching as a vocation.
- Encourages mutual respect and acceptance amongst students and staff.
- Shows a deep pastoral concern for students as individuals, especially the less gifted.
- Adapts the curriculum to the needs of students as individuals.
- Promotes and encourages excellence.
- Is outward looking.
- Recognises and rewards the gifts and talents of both students and staff.
- Promotes a curriculum that is inclusive and student-centred.
- Integrates the religious ethos of the school into the curriculum.
- Leads by example.
- Is reflective and open to growth.

1. PROFESSIONAL KNOWLEDGE

Standard 1: Know students and how they learn

- 1.1.2** Use strategies based on knowledge of students' physical/social/intellectual characteristics to improve student learning.
- 1.2.2** Structure programs using research and collegial advice about how students learn.
- 1.3.2** Design and use strategies responsive to the needs of students' backgrounds (cultural, socioeconomic, religious).
- 1.4.2** Design and use strategies responsive to the local community and the culture of indigenous students.
- 1.5.2** Develop differentiated strategies to meet the needs of students across the range of abilities.
- 1.6.2** Design and implement activities to support the learning of students with disabilities (and address relevant policy/legislative requirements).

Standard 2: Know the content and how to teach it

- 2.1.2** Apply knowledge of the content and strategies of the subject to develop engaging activities.
- 2.2.2** Organise content into well sequenced programs.
- 2.3.2** Design/ implement programs using knowledge of curriculum, assessment and reporting requirements.
- 2.4.2** Provide opportunities for students to respect indigenous cultures.
- 2.5.2** Apply knowledge of effective strategies to support student literacy and numeracy.
- 2.6.2** Use strategies to integrate ICT into programs to make content relevant and meaningful.

2. PROFESSIONAL PRACTICE

Standard 3: Plan /implement effective teaching and learning

- 3.1.2** Set explicit challenging achievable goals for all students.
- 3.2.2** Plan /implement lesson sequences/programs that engage students.
- 3.3.2** Use strategies to develop knowledge, skills, problem solving and critical/creative thinking.
- 3.4.2** Select or create a range of resources including ICT to engage students.
- 3.5.2** Use effective verbal and non-verbal communication strategies to support student learning.
- 3.6.2** Evaluate programs using evidence like student feedback and assessment data to inform planning.
- 3.7.2** Plan appropriate opportunities for parents/carers to be involved in their children's learning.

Standard 4: Create / maintain supportive and safe classrooms

- 4.1.2** Implement inclusive and positive interactions to engage all students.
- 4.2.2** Use orderly routines to create an environment where student time is spent on learning.
- 4.3.2** Manage challenging behaviour by establishing clear expectations and addressing discipline issues promptly, fairly and respectfully.
- 4.4.2** Ensure student safety by implementing school/curriculum/legal requirements.
- 4.5.2** Use strategies to promote the responsible/ethical use of ICT.

Standard 5: Assess, provide feedback and report on student learning

- 5.1.2** Use informal, formal, diagnostic, formative and summative assessment strategies to assess student learning.
- 5.2.2** Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.
- 5.3.2** Understand and participate in assessment moderation activities to make consistent and comparable judgements about student learning.
- 5.4.2** Use assessment data to evaluate student understanding for intervention and for modifying teaching practice.
- 5.5.2** Report clearly, accurately and respectfully about student achievement using reliable records.

3. PROFESSIONAL ENGAGEMENT

Standard 6: Engage in professional learning

- 6.1.2** Use the Standards and colleagues' advice to plan professional needs.
- 6.2.2** Participate in learning to update practice, based on own professional needs and College priorities.
- 6.3.2** Contribute to collegial discussions and apply constructive feedback to improve professional practice.
- 6.4.2** Undertake learning programs to address student learning needs.

Standard 7: Engage professionally with colleagues, parents and community

- 7.1.2** Meet codes of conduct established by the College and regulatory authorities.
- 7.2.2** Know and comply with professional policies, processes and requirements.
- 7.3.2** Maintain respectful collaborative relationships with parents.
- 7.4.2** Participate in professional forums to improve knowledge/practice.

Standard 8: Professional Contribution in the Lasallian Tradition

- 8.1.2** Support the Lasallian and Catholic ethos of the College.
- 8.2.2** Teach and act according to Catholic values.
- 8.3.2** Support the College pastoral care system.
- 8.4.2** Develop your relationship with students, parents and staff.
- 8.5.2** Contribute to the co-curricular life of the College.
- 8.6.2** Support, attend and contribute to College functions.

Completes any other duties from time to time as required by the Principal, Deputy Principal, Assistant Principal - Pastoral Care and the Assistant Principal Curriculum.