

Position Title	Primary Teacher – Visual Arts
Department	Primary Years
Reports To	Head of Primary Years
Overview	<p>The Primary teacher works directly with the students in their care to promote learning and enhance student outcomes through:</p> <ul style="list-style-type: none"> • Engagement of students in appropriate lessons and learning activities with a focus on the Visual Arts. • Provision of coherent and planned curriculum including effective pedagogy, formative and summative assessment and reporting on student progress. • Participation in other teaching related activities. • The use of restorative practices in interactions with students, parents and staff and as such, the teacher must be committed to its implementation and development. <p>The performance of additional duties allocated by the Head of Primary Years or Head of College in accordance with Queensland Lutheran Schools Enterprise Agreement.</p>
Key Accountabilities	<p>1. Professional Teaching and Learning:</p> <p>A. Curriculum</p> <ol style="list-style-type: none"> Plan and deliver an engaging, contemporary and comprehensive Visual Arts program that links the Australian Curriculum Arts Framework and with the structures and intentions of the International Baccalaureate (IB) -Primary Years Programme where appropriate. Involve students in projects that, where appropriate, directly link with appropriate Units of Inquiry in Early Years classrooms. Become familiar with, and implement relevant curriculum documents and guidelines Follow College policy in relation to academic matters including program planning, development, implementation and assessment. Keep abreast of changes to the Australian Curriculum. <p>B. Pedagogy</p> <ol style="list-style-type: none"> Identify individual learning needs and styles, and plan experiences that enable all students to achieve success. Having familiarity with Inquiry Learning and teach accordingly, as an integral part of the IB-Primary Years Programme would be an advantage. Know, understand and implement a range of learning methodologies and technologies and their application. Address students' varying intellectual, emotional and physical abilities. Ensure a record of these adjustments is documented

	<p>and stored appropriately.</p> <p>x. Keep abreast of changes in general and subject specific pedagogy.</p> <p>C. Assessment</p> <p>xi. Maintain accurate and comprehensive records of student achievement and progress.</p> <p>xii. Use varied assessment and reporting methods to regularly monitor learning progress.</p> <p>xiii. Provide students with feedback on their performance which reinforces student achievement and focuses on further learning.</p> <p>xiv. Develop and implement assessment instruments and related documents that align with ACARA achievement standards.</p> <p>xv. Ensure the information about students' previous experiences and achievements in their learning is used to plan curriculum and improve learning across a year level or within the learning area of Visual Arts.</p> <p>2. Pastoral Care of Students</p> <p>A. Pastoral Care</p> <p>i. Take responsibility for the pastoral needs of students</p> <p>ii. Liaise between parents and other staff members to support the learning needs of the students</p> <p>iii. Implement the Pastoral Care and Behaviour Management policies and programs, in particular:</p> <ul style="list-style-type: none"> • Building rapport with individual students • Encouraging the growth of self- esteem in each student • Identifying academic and personal issues which are impacting on the growth and development of each student <p>iv. Establish and maintain an orderly, co-operative, safe and task-oriented learning environment.</p> <p>v. Make all reasonable efforts to manage the behaviour of students effectively with the directions of St Peters' policies and procedures by using the process of Restorative Practices.</p> <p>vi. Follow up matters related to behaviour and classroom learning where necessary, contacting parents and other staff as required.</p> <p>3. Developing and Maintaining Positive Relationships</p> <p>i. Work effectively and collegially as a member of a college team in a range of college activities.</p> <p>ii. Exercise effective communication skills with students, colleagues, parents or guardians and others.</p> <p>iii. Establish positive and effective relationships with students and encourage in them a positive and appropriate sense of</p>
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	<p>self-worth.</p> <ul style="list-style-type: none"> iv. Participate in partnerships with colleagues to reflect critically and constructively upon and improve teaching and learning practice. v. Maintain confidentiality regarding sensitive or private information about students, families, colleagues and the College. vi. Communicate information appropriately in the interests and well-being of the St Peters community. <p>4. Effective and Efficient Administration</p> <ul style="list-style-type: none"> i. Complete administrative tasks accurately, according to necessary administrative deadlines, and maintain accurate records. ii. Meet and teach students at designated locations and times and model high standards of punctuality, dress, language and other standards and expectations of the College. iii. Attend professional development activities to improve teaching and pastoral care skills. iv. Develop and maintain effective professional partnerships with other staff. v. Undertake supervision duties, including playground duty, diligently. vi. Demonstrate familiarity with and provide advice on relevant employer policies and procedures. vii. Supervise additional classes as required. <p>Perform any other duties as requested by the Head of Primary Years.</p>
Selection Criteria	<p><i>The following criteria will be used by the selection panel. Applicants should address the main points in their written applications. Shortlisted applicants will be interviewed for the position and may be asked about any of the dot points during the interview.</i></p> <p>SC1 – Teaching Qualifications</p> <ul style="list-style-type: none"> ▪ Be a registered teacher in Queensland or be able to gain Queensland Teacher Registration. ▪ A thorough understanding of Curriculum at a P- 6 level. Teaching experience in the Primary years (P-6). ▪ Consideration will be given to experience in the International Baccalaureate-Primary years Programme. <p>SC2 – Demonstrated high level of communication and interpersonal skills when relating to students, parents and other teachers.</p> <ul style="list-style-type: none"> ▪ Sensitivity to students’ problems and the capacity to develop strategies to assist student needs. ▪ Create safe, supportive and stimulating learning environments.

	<ul style="list-style-type: none"> Contribute to effective professional teams. <p>SC3 – Ability to select and use appropriately, a wide range of teaching and assessment strategies to suit the needs of a diverse range of students.</p> <ul style="list-style-type: none"> Plan, implement and assess a comprehensive learning programme within the structures of the Australian Curriculum and International Baccalaureate - Primary Years Program. <p>SC4 - Demonstrated commitment and capacity to actively contribute to a broad range of school activities as a member of the college team.</p> <p>SC5 - Demonstrated capacity to reflect critically upon their professional practice.</p> <p>SC6 – Demonstrate the capacity for leadership, self-management, participation decision-making, team building and the ability to accept, promote and manage change.</p> <p>SC 7 – Demonstrate the capacity for best practice in curriculum development and implementation, evaluation and assessment and management of teaching and learning activities.</p> <p>SC 8 – Ability to apply information and communication technologies to the teaching and learning process as well as collecting, organising and processing relevant data.</p>
Hours of Duty	Part-time (0.8 FTE), maximum-term contract
Terms and Conditions	<p>Salary – In accordance with the Queensland Lutheran Schools Enterprise Agreement</p> <p>Tenure – Permanent</p> <p>Terms and Conditions – Please refer to the <i>Queensland Lutheran Schools Single Enterprise Agreement 2024</i>.</p>
Location	<p>St Peters Lutheran College – Indooroopilly</p> <p>66 Harts Road</p> <p>INDOOROOPIILLY QLD 4068</p>
Professional Behaviours	<p>Applicants are expected to respect and uphold the College’s Mission of “Excellence in Christian Co-Education”, support the Christian ethos of St Peters Lutheran College and demonstrate courtesy, co-operation and teamwork with fellow members of staff.</p> <p>Uphold Code of Conduct and Valuing Safe Communities standards.</p> <p>Actively and effectively participate in reasonable directions provided.</p>
Child Protection	All employees of St Peters are required to familiarise themselves with and adhere to the College’s Child Protection Policy and Procedures, and complete annual Child Safety Training.

Health & Safety	<p>All employees are required to take reasonable measures to protect their own health, safety and wellbeing, and that of others, and to follow all reasonable Health and Safety policies, guidelines, and directions.</p> <p>Managers hold additional accountability for operational management of safe work practices in their area, including making appropriate resources, information, and training available to their team members.</p>
Policies & Procedures	<p>Employees are expected to understand and act in accordance with St Peters policy and procedure documents that are available on the College's intranet, relevant legislation and directions within the employment contract and/or <i>Queensland Lutheran Schools Single Enterprise Agreement</i> and take the responsibility to maintain currency with these.</p>
Compliance Requirements	<p>Current Blue Card and/or Queensland College of Teachers Registration. Identified positions will require additional security clearances. All successful candidates will be required to obtain and maintain currency and levels of security clearance.</p> <p>Timely completion of mandatory training requirements and training relevant to their role.</p>
Other relevant information	<p>The College will conduct relevant and required applicant checks which includes and is not limited to, contacting current and previous employer(s) to substantiate employment history, past conduct and performance.</p> <p>St Peters Lutheran College aims to be a preferred employer by fostering and valuing diversity, ensuring equitable and fair treatment for all, and respecting and upholding human rights.</p> <p>The College is committed to increasing the participation rate of Aboriginal and Torres Strait Islander people through best-practice recruitment methods and producing positive training and employment outcomes for Aboriginal and Torres Strait Islander people within the wider communities.</p> <p>The collection and handling of information will be consistent with the requirements of the <i>Privacy Act 1988</i>.</p>

Further information about St Peters can be found at www.stpeters.qld.edu.au