



POSITION DESCRIPTION

PHYSICAL & CULTURAL ENGAGEMENT (PACE): COACHES

Context

Rosebank College, Five Dock, is a Good Samaritan, Benedictine, Catholic co-educational school committed to innovative pedagogy with strong learning outcomes across the Curriculum for Years 7 to 12.

Rosebank College belongs to the community of ten schools across Australia called Good Samaritan Education (GSE). Established in 2011 by the Sisters of the Good Samaritan, GSE schools offer quality Catholic education in the Good Samaritan Benedictine tradition. Rosebank is guided by the Good Samaritan Philosophy of Education and shaped by its commitment to the values of our spiritual tradition, including stewardship, mutuality, prayer, hospitality, humility, discernment, justice and peace. The College is committed to developing students who will engage with today's world as grounded, hope-filled young people who are equipped to lead wisely, to listen deeply and to treat their neighbour and their environment with justice, love and the compassion of Christ.

Rosebank College is incorporated and governed locally by a Board of Directors who are accountable through the Company Members to GSE.

Core Role Purpose & Accountability

Reporting into the Principal via the Dean of Physical and Cultural Engagement, the PACE coach is primarily responsible for ensuring the administration of the College's Non-Representative programs and Representative Sports in safe manner consistent with the Colleges child safeguarding principles. The PACE Coaches work closely with the Assistant PACE Coordinator (Non-Representative PACE Programs), Assistant PACE Coordinator (Club Sport), Assistant PACE Coordinator (Cultural & Diverse Activities) and the Assistant PACE Coordinator (Representative Activities) to support the successful delivery of the PACE program within the College (usually held on Thursdays but may fall on other days where required).

Role Responsibilities

Specific responsibilities of the PACE Coaches include:

Contributing to the Implementation of the College's Vision and Mission by

- Supporting perspectives which are consistent with the Catholic ethos of the College and the Strategic Plan
- Participating in and supporting the wider life of the College by involvement in events such as Carnivals, Community Events and Picnic Days
- Developing harmonious relationships with staff and students via daily interactions

Providing Spiritual and Religious Leadership by

- Participating in the liturgical life of the school
- Providing a service which is consistent with the Mission, Vision and Good Samaritan ethos of the College
- Upholding the Benedictine value of service to others in the community

Developing the College Learning Community by

- Contributing to the delivery of quality sporting and cultural activities to students
- Sporting and cultural activities to enhance the social, emotional, physical and spiritual dimensions of all students

Providing Innovative Leadership by

- Ensuring the coordination of student activity selections (Representative Activities)
- Maintaining accurate rolls, and accident and incident reporting consistent with the College policies and guidelines
- Liaising with the Assistant PACE Coordinator (Representative Activities) with regards to the College Newsletter to provide information of weekly updates
- Supporting the Assistant PACE Coordinator (Club Sport) as required, including the coordination and administration of the club sports program, including the supervision of students
- Ensuring effective communication between the students and PACE Coordinators
- Assisting with matters of discipline and concern and where necessary escalating to the relevant Coordinator
- Maintaining, managing and reporting of college equipment uses as part of sporting programs, initiatives and representative sports.
- Undertaking supervisory duties as required by the Dean of Physical and Cultural Engagement or Assistant Coordinator.

Promoting Quality Relationships by

- Being an integral part of the PACE Team
- Adhering to all student safety and supervision principles of the College
- Role modelling punctuality and preparedness
- Promoting an atmosphere of respect among students and other staff members
- Affirming students by acknowledging their achievements
- Reinforcing College expectations regarding student behaviour
- Fostering a culture of self-discipline in students within the non-Representative programs
- Adhering to the College's Code of Conduct and Child Protection Policy

Providing Organisational Leadership by

- Demonstrating effective communication with all students during sessions
- Implementing innovative sessions which are highly engaging and effective promoting a culture of mutual respect in the student coach relationship.
- Demonstrating a passion for learning
- Instilling the Colleges values and ethos in all programs and sessions

Other appropriate duties as assigned by the Principal.

Hours of Work

To be determined based on the needs of the College. The College may vary this Position Description, in response to the changing needs of the organisation

ROSEBANK COLLEGE MISSION STATEMENT

We encourage a love of Christ, stewardship, hospitality, compassion and service working in partnership with our families, our staff and the broader community.

As a Catholic community, we give strong witness to our role as advocates of equity, diversity and justice. As a local community, we strive to support programs and partnerships focussed on collaboration, giving, service and care. As global citizens, we respond critically and intelligently to our changing world, its demands and the educational and personal challenges of our students. We commit to sustainability and environmental responsibility.

OUR VISION

Rosebank's Vision is to be a community of faith for all to realise their full potential through personal leadership and lifelong learning.

We strive to develop leaders committed to personal excellence who:

- Nurture the importance of self-leadership and leadership of others
 - Embrace opportunities with agility and imagination
 - Respond with empathy and act with determination and compassion
 - Accept humility and service as a source of strength to empower others
 - Act as brave and critical thinkers who persevere with challenges
 - Advocate with moral courage for the good of others and our environment
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