

Role Title:	School Camping Fieldworker
Department/ Team:	Western Region
Location:	Perth and the South West
Reports to:	School Camping Coordinator

SU Australia's Vision & Mission

SU Australia is an interdenominational Christian movement committed to supporting children, young people and their families to discover life through the provision of school chaplaincy services, camps, community-based missions, schools ministry, and at-risk youth programs. SU Australia also offers nationally recognised training programs in youth work through the SU Institute of Training (RTO 30548).

SU Australia is part of the worldwide Scripture Union movement, a movement of Christians working with churches to make God's Good News known to children, young people, and families and to encourage people of all ages to meet God daily through Bible reading and prayer. (su.org.au)

SU Australia is a charitable 'limited by guarantee' not-for-profit organisation comprising more than 1,000 staff and thousands of volunteers, working with churches, and serving in communities in all states and territories across Australia.

All SU Australia staff and volunteers are empowered and equipped to champion a child safe culture and are committed to the highest standards of safety and care in our work with children, young people, and families.

Purpose of Role

This role delivers camps, in partnership with schools, with an educational and missional emphasis.

You believe that children and young people are precious and you will contribute to nurturing a culture and commitment to their safety within SU.

Key Relationships

Primary Internal Stakeholders	<ul style="list-style-type: none"> • Regional Director • Manager, Schools Ministry • Field Development Manager • School Camping Coordinator • Equipment Officer
Other Internal Stakeholders	<ul style="list-style-type: none"> • Geographe campsite staff • Holiday Camps Coordinator • Field staff and volunteers

	<ul style="list-style-type: none"> • Interns
External Stakeholders	<ul style="list-style-type: none"> • Department of Education staff members • Activity providers

Key Accountabilities

Accountability areas	Responsibilities
1. Camp administration	<ul style="list-style-type: none"> • Confirm camp bookings and verify payments. • Work with school personnel to develop the specific camp program. • Adequately resource the camp and ensure camp logistics run smoothly. • Complete post camp evaluation and wrap up, including finances and payables. • Ensure equipment from camps is put away appropriately and damaged equipment highlighted according to processes.
2. Leadership	<ul style="list-style-type: none"> • Lead and equip camp teams for the task, incorporating pre camp meetings, discussion of mission, education and camping purposes, explain and train for the role and build the team. • Present the Christian gospel on camps appropriate to the school, through formal Christian education/input/faith-sharing, facilitating the team to develop caring relationships with students and teachers, providing pastoral care and spiritual guidance to the staff and students and through sharing of personal faith testimony. • Recruit volunteers for each camp in liaison with the Coordinator, to complement available staff and interns. • Run training for camping interns and volunteers as required. • Assist the Equipment Officer in maintaining and storing SU equipment. • Keep abreast of developments in outdoor education, leadership development, camping and mission theory and practice and integrate them into School Camping programs. • Work with the School Camping Coordinator and other Fieldworkers on development strategies for the ministry.
3. Networking	<ul style="list-style-type: none"> • Connect with local churches near each camp under the guidance of the Coordinator, to build links and include local volunteers.
4. Team contribution	<ul style="list-style-type: none"> • Contribute to the immediate team and the broader teams in SU. • Participate in SU devotion activities including prayer retreats. • Contribute at team meetings. • Participate in wider organisation-based activities and learning opportunities. • Demonstrate behaviour in line with a child safe culture. • Comply with WHS requirements. • Protect your own health and safety. • Protect the safety of others. Report hazards, risks and all incidents.

Qualifications and experience

- Experience in leading teams and delivering camping programs.
- Experience in outdoor education settings and/or with youth.
- Tertiary qualifications in outdoor education or equivalent, youth work, social work, theology or equivalent.

Competencies

Competency areas	Definitions
Technical / Professional	<ul style="list-style-type: none"> • Organisation and self-management skills. • Understanding of appropriate Christian education, faith-sharing and camping, including ministry and community outcomes, in a school setting. • Communication skills including delivering and facilitating programs with young people. • Volunteer management. • Ability to innovate and implement new initiatives in a camping context.
Attention to detail	Accomplishing tasks, no matter how small, showing concern for all aspects of the job. Accurately checking processes and tasks. Ensuring others can rely on the accuracy of work completed by the incumbent.
Collaboration	Working effectively with others in the organisation (including fellow team members and people in other teams) to accomplish organisational goals and to identify and resolve problems.
Communication (verbal and written)	Using effective interpersonal skills to present ideas and views to individuals or groups (including nonverbal communication). Targeting presentations to the characteristics and needs of the audience (should the role require giving presentations). Expressing ideas clearly in any written format (memo, email, and letter) with correct spelling, grammar and structure.
Continuous improvement	Using initiative to identify and suggest improvements to processes and procedures. Analysing options for procedural improvements and documenting outcomes.
Customer service	Making efforts to listen to and understand stakeholders (both internal and external). Anticipating stakeholders' needs and giving high priority to stakeholder satisfaction.
Problem solving	Analysing problems effectively, evaluating alternative courses of action, exercising sound judgement and taking action in line with the level of authority of the role.
Self-management	Managing one's own wellbeing and workplace behaviour in order to contribute to a positive culture within SU. This includes: <ul style="list-style-type: none"> • Maintaining and promoting social, ethical and organisational norms in line with a Christian ethos; • Taking actions that indicate a consideration for the feelings and needs of others; being aware of the impact of one's own behaviour; • Maintaining stable performance under pressure and managing

	one's own stress effectively; <ul style="list-style-type: none"> • Handling disappointment and/or rejection while maintaining effectiveness; • Demonstrating perseverance by staying with a plan of action until the desired objective is achieved or is no longer required; and • Being open to change and willing to adapt to new directions; adapting working style to blend with changes; and articulating workplace concerns in a respectful and constructive manner.
Teamwork	Active participation in team effectiveness. Taking actions that demonstrate consideration for the feelings and needs of others. Being aware of the effect of one's behaviour on others. Proactively developing relationships. Using appropriate interpersonal styles and methods to inspire, guide and persuade others toward goal achievement. Working independently to a high performance standard when required.
Time management	Organising one's own workload to prioritise tasks appropriately and meet deadlines. Adjusting personal work routines to complete tasks required by others when necessary. Considering other people's needs when determining the order of work to be completed. Being proactive.

Additional Requirements

SU Australia requires that the incumbent:

1. agree with, and agree to work under, the aims, beliefs and working principles of SU
2. be able to demonstrate a living and personal relationship with Jesus Christ
3. be able to show strong Christian character evidenced by servant leadership, valuing of people in general and marginalised people in particular
4. be a respectable member of a local Christian church we recognise
5. be in receipt of a current positive Working With Children Check for the purposes of child related employment
6. be willing to work under SU Australia's Conduct and Behaviour Standards

Developed by	People Services Team
Approved By	Group Director, Operations
Effective Date	October, 2023