

Position Description

Director of Information and Communications Technology (ICT)

OMNIA SUPERAT DILIGENTIA

DILIGENCE OVERCOMES ALL

OUR SCHOOL MOTTO SINCE 1892

Ipswich Girls' Grammar School including Ipswich Junior Grammar School offers high quality, non-denominational education for girls only from Years 7 to 12, with boarding available from Year 5, and coeducation from Kindergarten to Year 6. We pride ourselves on providing a personalised, holistic education with a focus on academic excellence.

Our Vision

Ipswich Girls' and Junior Grammar School's vision is to be the destination school where globally conscious students lead with grit and grace.

Our Purpose

Opening doors for a brilliant future.

Our Goals

World Ready: We co-create global learning adventures with our students so that they love to learn for life, and lead with grit and grace.

Future Focused: We nurture an adaptive, collaborative workforce that advances the staff community and the educational experience they deliver.

True Belonging: We share and celebrate our heritage, diversity, and inclusivity to strengthen our connections and community.

Destination School: We leverage our unique place and space as a premier destination for learning and work.

New Momentum: We continue our legacy by making smart, resilient investments in our future.

Our Values

- Diligence Digging deep and using grit to get the job done.
- > Excellence Committing to be brilliant together.
- > Respect Valuing diversity and embracing the uniqueness of everyone.
- Integrity Finding the courage to do what is right.
- Care Showing kindness, compassion and grace for people and place.

Location

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Website: http://www.iggs.qld.edu.au

THE ROLE		
Position Title:	Director of Information and Communications Technology	
Department:	ICT Department	
Reports to:	Chief Financial Officer	
Classification:	Salary	
Hours:	Full-time (1.0 FTE)	

Your Opportunity

The Director of Information and Communications Technology and is responsible for the delivery of ICT services through the implementation of agreed business solutions, infrastructure/systems integration, program/project management, internal ICT customer services and strategy delivery, enhancing the educational and business outcomes or the School.

As the Director of Information and Communications Technology, you will:

- Maintain the standard of excellence required by the School's reputation and uphold the philosophy of the School.
- Promote the interests of Ipswich Girls' Grammar School including Ipswich Junior Grammar School in the school and wider communities.
- Attend staff development and training programs when and if appropriate.
- Comply with work health and safety responsibilities detailed in the safety management system and comply with the School's Staff Code of Conduct.

Typical Duties/Skills

- Lead the development and implementation of the School's ICT Strategic Plan, ensuring alignment with the School's goals and objectives
- Oversee digital innovation, system integration and the creation of a digital roadmap
- Drive cybersecurity and information management policies, ensuring regulatory compliance, risk mitigation, and the protection of staff and student digital assets
- Ensure alignment between IT initiatives and educational objectives
- Integrate emerging technologies including, but not limited to, artificial intelligence in education, cloud computing solutions, advanced learning management systems, and data analytics
- Provide strategic advice to Executive on ICT and digital solutions to optimise the School's organisational performance
- Foster a high-performance, digitally capable ICT workforce, mentoring and developing ICT talent.

Your Role

Working closely with the Chief Financial Officer and broader Executive team, the Director of Information and Communications Technology will ensure the school network, and its associated infrastructure is managed with a strong focus on connectivity, availability, security and user-friendliness.

Technological Governance

- Ensure the school network and infrastructure are managed with a focus on connectivity, security, user-friendliness and sustainability
- Ensure compliance with Australian educational technological and privacy regulations.

Customer Service

Ensure that the ICT team manages the School's Helpdesk and other services proactively to provide support to school staff, students' use of ICT within the agreed service level

- Ensure that the ICT team have the capability and capacity support a consistent high quality and flexible customer experience to all School stakeholders.
- Collaborate with relevant stakeholders in the preparation, review and updating of ICT policy documents.
- Lead and manage the ICT team in implementing ICT policies, projects, practices and systems
- Identify and drive changes to improve the quality of the ICT service to its customers (students and staff).

Leadership and Management

Effectively lead the ICT team to deliver ongoing improvement in the quality of services, business performance and staff development and reputation.

- Foster continuous improvement: motivate, coach, and manage the ICT team toward the achievement of School goals and develop capability across the department
- Guide and coach the ICT team through organizational changes, by regularly explaining the business context, objectives and priorities of the School
- Encourage and lead staff to undertake relevant professional development.
- Ensure the ICT team have the resources and skills required to be effective in their roles
- Swiftly manage complaints from customers (staff and students) using informed and decisive judgement to ensure the best outcome for all.
- Collaborate with academic staff to ensure that digital learning is informed by contemporary pedagogy and emerging technologies
- Build and sustain collaborative and cooperative relationships with all stakeholders
- Communicate effectively up and down the School structure to achieve a cohesive direction or the ICT team
- Develop and enhance relationships with key suppliers
- Establish strategic relationships with vendors and service providers and negotiate and implement service agreements which ensure that the School obtains maximum benefits from these relationships.

Project Management

Provide project management and support to deliver the School's ICT project by:

- Develop solutions for project requirements while delivering the projects on time and within budget
- Liaise with key stakeholders to manage the return of old hardware and deployment of new resources
- In conjunction with the CFO, develop and manage the ICT budget which includes hardware (servers, workstations, portable computers, network devices, printers, etc.), software, capital infrastructure, educational systems and content, including
 - Obtaining quotes, ordering equipment, and liaising with suppliers and contractors for both software and hardware
 - o Implementing new infrastructure to support ICT strategic goals
 - o Research, develop and implement upgrades for both regular turnover and network expansion
- Manage and maintain the development and implementation of disaster recovery systems, business continuity plans and incident management processes
- Manage and maintain ICT infrastructure (hardware and software) risk assessments
- Work with key stakeholders to oversee the architecture of data analysis management across the School.

Educational Technology Strategy

Guide the strategic direction of the School's ICT services team via effective project planning, management and future planning.

- Collaborate with key stakeholders (Executive, IT Committee, Academic Committee) to develop, implement and amend the School's ICT Strategic Plan
- Liaise with the School community to understand their ICT infrastructure needs and expectations and manage accordingly

- Ensure that learning spaces support innovative technology-rich learning experiences for both staff and learners in both formal and information physical environments
- Develop and maintain a close working relationship with key internal and external stakeholders to maintain an awareness of trends and developments i the needs of the School to support its strategic and organizational objectives

Occupational Health and Safety

All staff members employed at the School are required to:

- Demonstrate in daily activities a commitment to health and safety in the workplace by always performing tasks in the safest possible manner safe for the individual, co-worker and students
- Always ensure that you work in compliance with all laws, acts, regulations and policies outlined in all policies, manuals and handbooks, as updated from time to time
- Report all hazards and incidents that the individual is party to, or observes, in the correct manner
- When required or directed by the School, participate in any health and safety training.

Competency Required

- Ability to apply both a commercial and educational perspective when considering technology selection and deployment.
- Experience in leading and developing ICT teams focusing on client satisfaction, service delivery and alignment to industry standards.
- Ability to explain complex technology solution in a non-technical business manner in terms of outcomes, benefits, risks, issues, and approaches to be considered.
- Demonstrated understanding and experience in the governance of ICT, including knowledge of relevant standards and industry practices, including cybersecurity and risk.
- Demonstrated initiative and enterprise in developing and maintaining policies and procedures that are efficient and effective in the management of the School's ICT infrastructure
- Project management/delivery skills with the capacity to conceptualise, implement and manage complex projects.
- Ability to manage and update documentation to ensure appropriate knowledge management of the ICT environment.
- Ability to elicit, document and effectively interpret business, functional and technical criteria to enable selection and deployment of appropriate technology aligned to the needs of the School.
- Experience in managing outcomes with Microsoft-based networks, communications and office tools in complex organisation.
- Knowledge and understanding of current and emerging issues in ICT through ongoing learning of relevant new ideas, practices and technologies
- Operational knowledge of intricate networks incorporating storage, servers, communications and desktop environment.
- Strong understanding of network threat mitigation, including anti-virus, anti-spam and internet filtering
- Ability to work with minimal oversight, with the ability to prioritise tasks and work under a high-pressure environment.
- High level of oral and written communication skills including the ability to communicate at all levels in both technical and non-technical terms.

Formal Qualifications

Recognised qualifications in either Computer Science, Information Technology, ICT Project Management, or an IT related field.

Selection Criteria

Within the context of the duties described above, the ideal applicant will be someone who has:

- **Proven Leadership:** demonstrated experience leading technical ICT teams, digital transformation and ICT modernisation projects
- **Strategic Vision:** Ability to translate School needs into effective technology solutions that drive growth
- **Technical Expertise:** strong understanding of ICT infrastructure, enterprise architecture, cybersecurity, and data management.
- **Stakeholder Management:** Demonstrated success in navigating complex stakeholder environments, influencing senior leaders, and driving cross-functional collaborations
- Change Leadership: Ability to lead organisational change, embedding digital-first solutions and fostering a culture of trust and continuous improvement.

Key Performance Indicators

- Achievement of ICT Strategic Plan milestones
- Manage the IT Help Desk within agreed service levels and response times
- Cybersecurity incident response times, attempted intrusions, successful mitigations
- Staff and Student digital literacy improvements tracked through digital skills evaluations

Blue Card

Applicants must be the holder of a Working with Children Suitability Card (Blue Card). Blue Card Services have introduced a 'No Card, No Start' policy which means all employees must hold a current, valid paid employee Blue Card prior to commencing work. You must not sign an application form if you are a disqualified person. Further information and relevant application forms are available on the Blue Card Services website www.qld.gov.au/bluecard.

Final Statement

The purpose of the position description is to provide an overview of the major tasks and responsibilities of the position. It is not intended to represent the entirety of the position. The incumbent may be requested to perform other work tasks, not specifically stated, that match with the skills required for the role. The Executive may modify the position description in consultation with the incumbent from time to time, depending on the operational needs and requirements of the School.

Authorisation

I hereby agree that t	his Position Description	n accurately reflects my work requ	uirements.
Employee	Name	 Signature	
Director of People & Culture	Name	 Signature	 Date